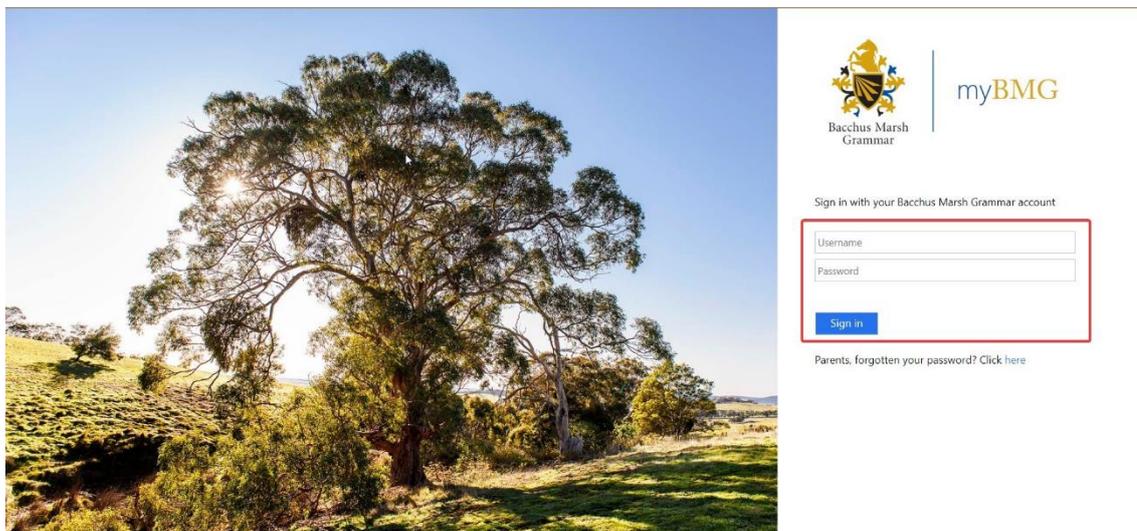


Schoolbox – Parent Guide

How to login

Parents can login into Schoolbox by either typing the following URL in a browser schoolbox.bmg.vic.edu.au or by selecting the link on the **myBMG** Parent Portal.



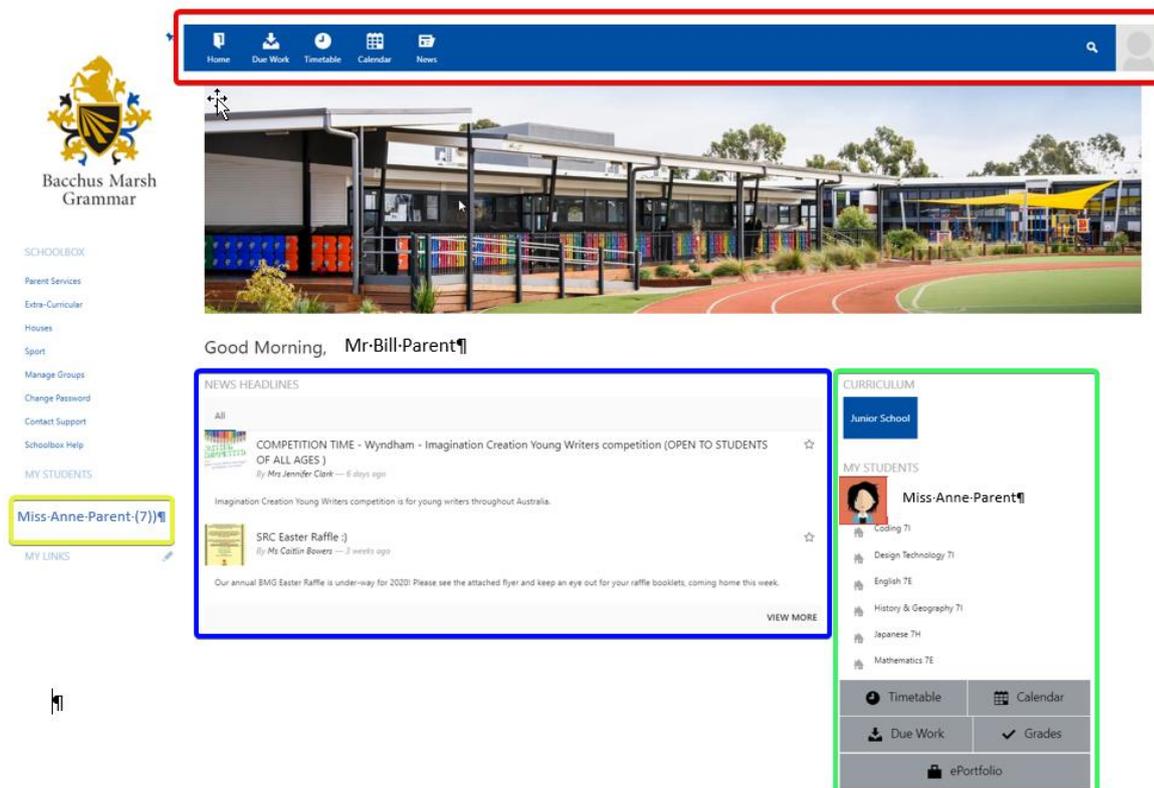
Login Details

Parents are to use their Synergetic Parent Portal credentials (Username and Password) to access the Schoolbox system.

Parent Dashboard

The following is an example of what the **parent dashboard** (home screen) looks like when a parent logs into Schoolbox.

Note: Please be aware that the dashboard is constantly evolving so don't be alarmed if the image below looks slightly different to what you see when you login to Schoolbox.

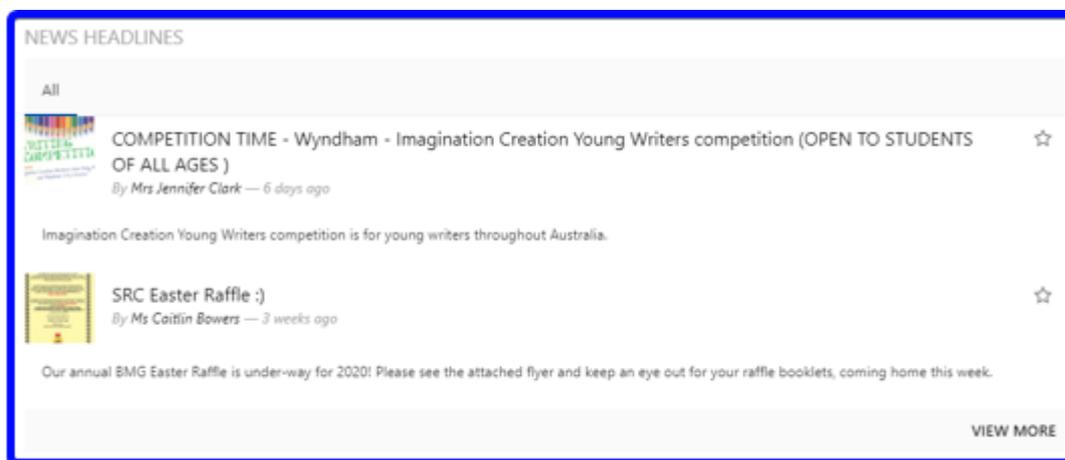


Dashboard Components

The parent dashboard (home screen) consists of a number of components. The components have been highlighted in different colours to assist in explaining their purpose and function.

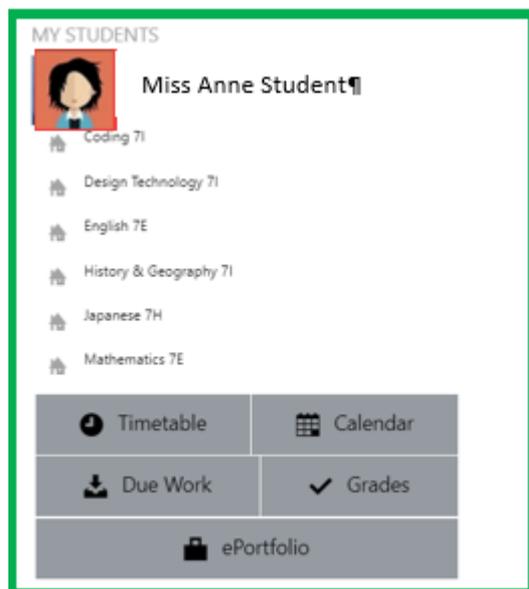
New Headlines

This component displays a list of articles or announcements that have been published within the BMG community. The news items displayed in the parent dashboard are those that have had parents included in their distribution. Clicking on the title of a news item allows you to see the content of the item in detail.



My Students

This component allows parents to have access to information pertaining to their child's, academic performance and administration. It provides access to a child's subject curriculum, timetable, calendar, due work and grades.



Displays a child's timetable (15 days). Clicking on a subject name launches the subject's curriculum page.

The home button from the top menu can be used to return to the parent dashboard.

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
Tutor Group 8:45am-9:00am	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan
Targetted Tutorial Time 9:00am-9:30am	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim	Targetted Tuition 12F (SPSMTTT_12Fa) L11 Mr Malcoim
Period 1 9:20am-10:05am	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Study 1 (SPSMST1VC303) VCESC Ms Kos	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Study 1 (SPSMST1VC303) VCESC Ms Kos	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark
Period 2 10:05am-10:50am	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Study 1 (SPSMST1VC303) VCESC Ms Kos	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Study 1 (SPSMST1VC303) VCESC Ms Kos	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark
Period 3 11:15am-12:00pm	Study 2 (SPSMST2VC301) VCESC	Study 2 (SPSMST2VC301) VCESC	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Study 2 (SPSMST2VC301) VCESC	Study 2 (SPSMST2VC301) VCESC	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien
Period 4 12:00pm-12:45pm	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Study 2 (SPSMST2VC301) VCESC	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Study 2 (SPSMST2VC301) VCESC	English Unit 3 & 4 (SENMENGV305e) L8 Mrs Clark	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien
Period 5 1:30pm-2:15pm	Study 1 (SPSMST1VC303) VCESC Ms Bell	Study 1 (SPSMST1VC303) VCESC Dr Caligari	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Study 2 (SPSMST2VC301) VCESC Mrs Kiriollos	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Study 1 (SPSMST1VC303) VCESC Ms Bell	Study 1 (SPSMST1VC303) VCESC Dr Caligari	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Study 2 (SPSMST2VC301) VCESC Mrs Kiriollos	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham
Period 6 2:15pm-3:00pm	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Study 1 (SPSMST1VC303) VCESC Dr Caligari	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Study 2 (SPSMST2VC301) VCESC Mrs Kiriollos	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham	Mathematical Methods Unit 3 & 4 (SMAMMETVC302) N7 Mrs Rivette	Study 1 (SPSMST1VC303) VCESC Dr Caligari	Biology Unit 3 & 4 (SSCMBIOVC306) O19 Mrs O'Brien	Study 2 (SPSMST2VC301) VCESC Mrs Kiriollos	Physical Education Unit 3 & 4 (SPEMPEDEV304) Q1 Mr Durham
Tutor Group 3:00pm-3:15pm	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan	Tutor Group 12F (SPSMTGRP12Fa) L11 Mr Bryan

This option displays a calendar view of a child's timetabled classes and a list of due dates for Due Work assessments. Clicking on any subject name launches the subject's curriculum.

The home button from the top menu can be used to return to the parent dashboard.

Today < > May 2020		Filters List Month Week Day Export					
SUN	MON	TUE	WED	THU	FRI	SAT	
26	27 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) Biozone Worksheet 80 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) Weeks 1 - 4 Review +11 more	28 Maddingley Senior: Day 12 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	29 English Unit 3 & 4 (IMAD/ENGENGV305e.SENMTEST1) handwritten essay plans Maddingley Senior: Day 13 +9 more	30 Maddingley Senior: Day 14 8:45am Tutor Group 12F (SPSMTGRP12Fa) +10 more	1 Maddingley Senior: Day 15 Physical Education Unit 3 & 4 (IMAD/PEHPEDVC) Aerobic Energy System +9 more	2	
3	4 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) Biozone Worksheet 83 Maddingley Senior: Day 1 +10 more	5 English Unit 3 & 4 (IMAD/ENGENGV305e.SENM) Practice Text Response Station Eleven Maddingley Senior: Day 2 +9 more	6 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) Biozone Worksheet 85 Maddingley Senior: Day 3 +9 more	7 Maddingley Senior: Day 4 Senior School - Monash Asian Studies Debating +9 more	8 Maddingley Senior: Day 5 Physical Education Unit 3 & 4 (IMAD/PEHPEDVC) Homework Booklet: Energy System Questions +11 more	9 English Unit 3 & 4 (IMAD/ENGENGV305e.SENM) handwritten essay/brainstorm #2	
10	11 Maddingley Senior: Day 6 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	12 Maddingley Senior: Day 7 Mathematical Methods Unit 3 & 4 (IMAD/MATH) Applications of Differentiation OUTCOME TEST +9 more	13 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) A- Cumulative Test 6 Correction Day/Study Day - Maddingley +10 more	14 Maddingley Senior: Day 9 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	15 Correction Day/Study Day - Woodlea +13 more	16	
17	18 Senior School - Plain English Speaking Competition Maddingley Senior: Day 11 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	19 Maddingley Senior: Day 12 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	20 Maddingley Senior: Day 13 Senior School - Monash Asian Studies Debating 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	21 Maddingley Senior: Day 14 8:45am Tutor Group 12F (SPSMTGRP12Fa) 9am Targetted Tuition 12F (SPSMTTT_12Fa) +7 more	22 Maddingley Senior: Day 15 Staff Day 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	23	
24	25 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) Term 2 Interim Report English Unit 3 & 4 (IMAD/ENGENGV305e.SENM) Term 2 Interim Report +13 more	26 Maddingley Senior: Day 2 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	27 Maddingley Senior: Day 3 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	28 Maddingley Senior: Day 4 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	29 Maddingley Senior: Day 5 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	30	
31	1 Biology Unit 3 & 4 (IMAD/SCIBIOVC306.SSCMBIC) SAC Preparation Feedback Portal Maddingley Senior: Day 6 8:45am Tutor Group 12F (SPSMTGRP12Fa) +8 more	2 Maddingley Senior: Day 7 8:45am Tutor Group 12F (SPSMTGRP12Fa) +7 more	3 Maddingley Senior: Day 8 8:45am Tutor Group 12F (SPSMTGRP12Fa) +7 more	4 Maddingley Senior: Day 9 8:45am Tutor Group 12F (SPSMTGRP12Fa) +7 more	5 Maddingley Senior: Day 10 8:45am Tutor Group 12F (SPSMTGRP12Fa) +7 more	6	

Due Work

This option **only** displays a child's due work assessment dates in a calendar view. For parents that have a number of students studying at BMG, the  icon allows you to select the **due work** for each individual child.

The home button  from the top menu can be used to return to the parent dashboard.

Upcoming Due Work for 

Assessment Type | Folders | Activity Status | Weighting | Work Type | Reset to defaults | Apply filters

Today < > May 2020 | Month | Week | Day

SUN	MON	TUE	WED	THU	FRI	SAT
26	27 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) Biology Worksheet #2 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) Week 1 - 4 Review Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Aerobic Energy System	28	29 English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) Text 1 handwritten essay plans	30 Type Mathematical Methods Unit 3 & 4 (MAD/SHMATHVC302) (SHMATHVC302) Differentiation Outcome Test PART 1 SAC Type Mathematical Methods Unit 3 & 4 (MAD/SHMATHVC302) (SHMATHVC302) Differentiation Outcome Test PART 2 SAC	1 Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Aerobic Energy System	2
3	4 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) Biology Worksheet #2	5 English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) Practice Test Response Station Eleven	6 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) Biology Worksheet #2	7	8 Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Aerobic Energy System Questions Type Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Outcome 2.1 Exercise SAC	9 English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) Handwritten essay, brainstorm #2
10	11	12 Mathematical Methods Unit 3 & 4 (MAD/SHMATHVC302) (SHMATHVC302) Applications of Differentiation Outcome TEST	13 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) 4-4 Cumulative Test 8	14	15 11:30am English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) Reading and writing test 11:30am English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) SAC Test Response Station Eleven 11:30am English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) SAC Test Response Station Eleven Type Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Outcome 2.1 Laboratory Report	16
17	18	19	20	21	22	23
24	25 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) Term 2 interim Report English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a) Term 2 interim Report Mathematical Methods Unit 3 & 4 (MAD/SHMATHVC302) (SHMATHVC302) Term 2 interim Report Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) Term 2 interim Report	26	27	28	29	30
31	1 Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308) SAC Preparation Practice on Point	2	3	4	5	6

Grades

This option displays the subjects a child is currently studying and associated assessments. Parents are able to email their child's classroom teacher by selecting the email icon  adjacent to the teachers name.

Clicking on a subject name or selecting a subject from the drop down list allows parents to access assessment scores and any continuous reporting feedback for that subject.

Learning | Grades

Grades for Semester 1 2020

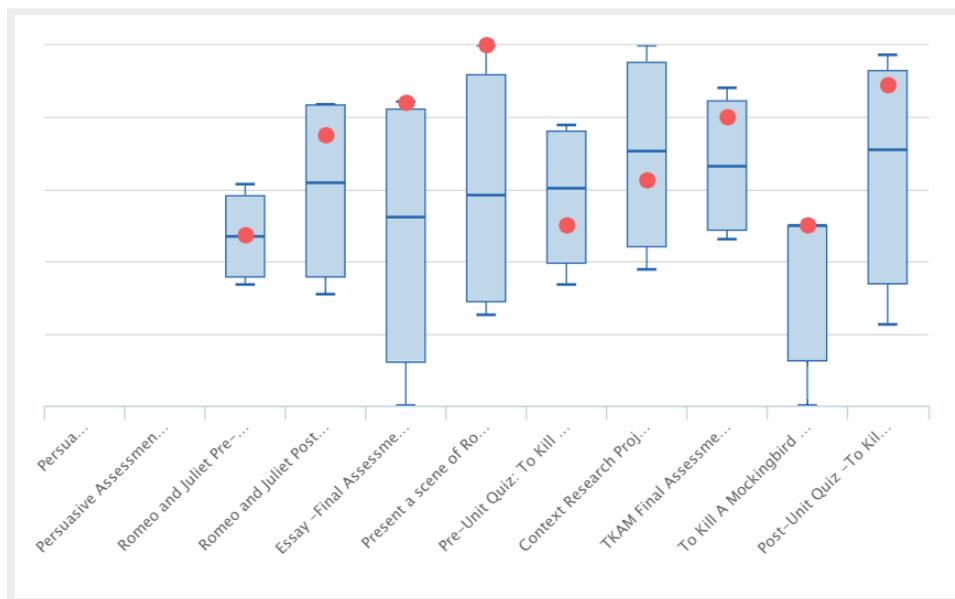
 Miss Anne Student 

Semester 1 2020 (Jan 24 - May 31) | Select a subject

- Physical Education Unit 3 & 4 (MAD/PEHPEDVC304) (SPEHPEDVC304) 
 Mr Bryce Durham | Teacher 
- English Unit 3 & 4 (MAD/ENGENVC305a) (SENENVC305a)
 Mrs Jennifer Clark | Teacher 
- SAC Text Response Station Eleven
Assessment Task
- SAC Text Response Station Eleven
Assessment Task
- Mathematical Methods Unit 3 & 4 (MAD/SHMATHVC302) (SHMATHVC302)
 Mrs Eliza Rivette | Teacher 
- Biology Unit 3 & 4 (MAD/SOBOVC308) (SCMBIOVC308)
 Mrs Tanla O'Brien | Teacher 
- Tutor Group 12F (SPSMTGRP12Fa) (SPSMTGRP12Fb)
 Mr Rohan Bryan | Teacher 
 Mr Duncan Malcolm | Teacher 

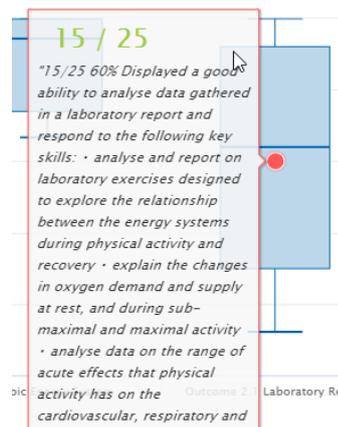
Subject Selection

When an individual subject is selected, a grade average graph (box and whisker plot) displays a child's academic performance in comparison to the rest of the class for each assessed assessment item.



Running a mouse pointer over an individual graph displays a student's grade and summary for the assessment.

Please Note: An assessment may not have a written summary associated with it.



Below the graph, a list of assessment items and their summaries are displayed.

Outcome 2.1 Laboratory Report
T1W04 | Due May 15, 2020 at 3:00pm
Reviewed

15 / 25

"15/25 60%
Displayed a good ability to analyse data gathered in a laboratory report and respond to the following key skills:
• analyse and report on laboratory exercises designed to explore the relationship between the energy systems during physical activity and recovery
• explain the changes in oxygen demand and supply at rest, and during sub-maximal and maximal activity
• analyse data on the range of acute effects that physical activity has on the cardiovascular, respiratory and muscular systems of the body
• explain the fatiguing factors associated with the use of the three energy systems under varying conditions"

Term 2 Interim Report
IntRep | Due last Monday
Reviewed

Satisfactory

has attended most Physical Education classes via Zoom and has adapted relatively well to remote learning, completing majority of class work in a timely manner and communicating effectively. Please consult Schoolbox for more information and feedback regarding Olivia's progress."

[View more feedback](#)

A more in depth review of the assessment may be provided by selecting the assessment's name. In this instance, a rubric was used in the grading of the assessment.

Term 2 Interim Report

Due last Monday
 IntRep
 Miss Olivia Rivette
 This assessment no longer accepts submissions.

GRADING

Feedback by Miss Gabby Pino
 May 22, 2020 10:39am

“ Olivia has attended most Physical Education classes via Zoom and has adapted relatively well to remote learning, completing majority of class work in a timely manner and communicating effectively. Please consult Schoolbox for more information and feedback regarding Olivia's progress.”

Satisfactory

	Significant concerns	Some Concerns	Good	Very Good	Excellent
Approach to Studies	Engagement in Online Learning Demonstrates limited engagement in online classes and activities.	Demonstrating limited progress and understanding of content in this subject.	Demonstrates good engagement in online classes and activities.	Demonstrates very good engagement in online classes and activities.	Demonstrates excellent engagement in online classes and activities.
Effort	Displays a low level of effort with set tasks and is not demonstrating a positive attitude towards learning.	Displays a moderate level of effort with set tasks and a satisfactory attitude towards learning.	Displays a good level of effort with set tasks and a satisfactory attitude towards learning.	Displays high level of effort with set tasks and a positive attitude towards learning.	Displays an excellent level of effort with set tasks and a very positive attitude towards learning.
Quality of work	Has produced work to a low standard.	Has produced work to a moderate standard.	Has produced work to a good standard.	Has produced work to a very good standard.	Has produced work to an excellent standard.
Homework - Submitted on time	Most homework tasks have not been submitted on time.	Some homework tasks have been submitted on time.	Most homework tasks have been submitted on time.	All homework tasks have been submitted on time.	All homework tasks have been submitted on time.
Progress	Demonstrating limited progress and understanding of content in this subject.	Demonstrating limited progress and understanding of content in this subject.	Demonstrating good progress and understanding of content in this subject.	Demonstrating very good progress and understanding of content in this subject.	Demonstrating excellent progress and understanding of content in this subject.
Teacher contact requested	YES	NO			



This function has not been implemented at this stage.

Curriculum

The subjects listed underneath a student's name in the **My Students** component represents the subjects the student is currently enrolled in. Selecting a specific subject title transfers you to the curriculum material of that subject.

MY STUDENTS

Miss Anne Student

- Coding 7I
- Design Technology 7I
- English 7E
- History & Geography 7I
- Japanese 7H
- Mathematics 7E

A list of currently enrolled subjects

Timetable Calendar

Due Work Grades

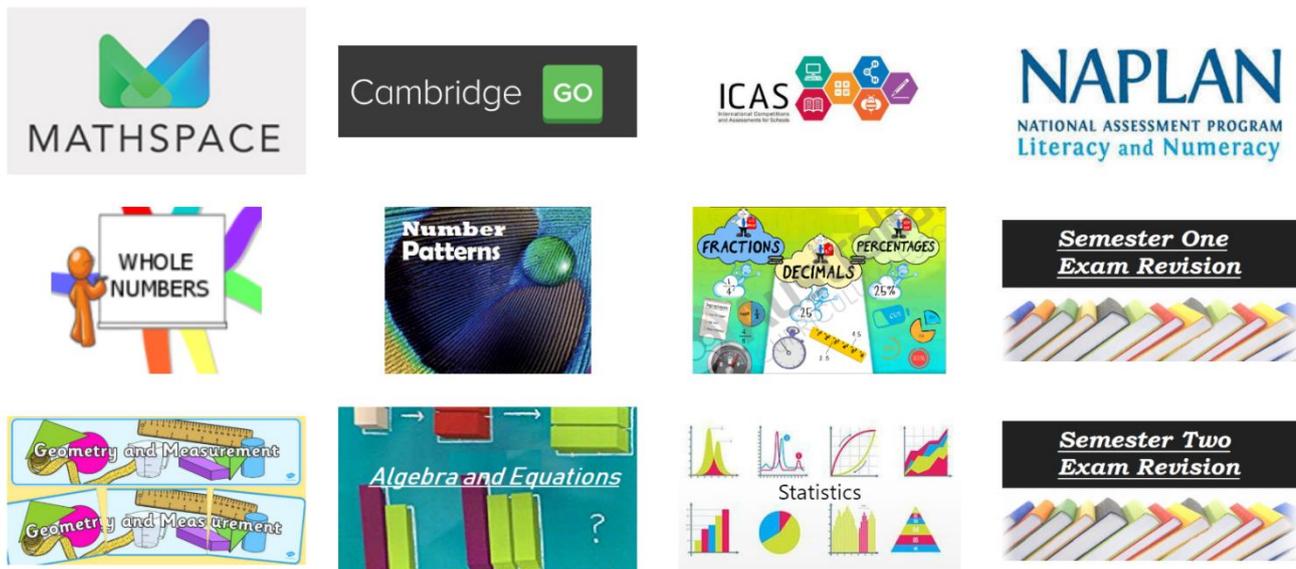
ePortfolio

Sample Class page (Curriculum)

Mathematics 7

Year 7 Mathematics

Tiles



Course Overview

Mathematics is the study of pattern in number, space, logic and structure. It provides a means by which people can understand and manage their environment. Essential mathematical activities include calculating and computing, conjecturing, proving, applying, investigating, modelling, problem posing and problem-solving.

The year 7 Mathematics course provides a course of study for a broad range of students. There is an emphasis on numeracy skills and for students to think mathematically. Students will be encouraged and directed to make full use of 'The Thinking Tool Kit'. The course is delivered in five periods per week. The Year 7 units are linked to the Australian Curriculum reference points.

In year 7 students come from a wide range of backgrounds and some students have only a limited experience in mathematics. At Year 7 students will be progressing through ACARA Level 7 with a few progressing through level 6 and some extending through to level 8. In addition to the Mathematics program, students can receive extra tuition and support in after school mathematics classes one day per week. All students undergo testing prior to entering year 7. Students who have special needs will receive extra support via Numeracy support classes 6 periods per cycle.

MODIFY DELETE

Course Outcomes

By the end of Year 7 Mathematics:

- Students will develop their understanding of number and how mathematical and numeracy skills play an important part in life, society and work.
- Students will develop their knowledge and understanding of the language of mathematics, i.e. the language of technical terms, symbols, statements, formulae, definitions, logic, etc
- Students will develop the knowledge and understanding of fundamental mathematical relationships.
- Students will develop their understanding of how to make and test conjectures and generalisations about numbers, shapes and data.
- Students will develop their understanding of how to apply their knowledge and skills to investigate, to solve for unknowns and to create new ideas.
- Students develop the ability to analyse, to draw inferences, and to generalise from the collected data and evidence.
- Students will have a knowledge and understanding of the inter-relationship between different branches and topics of mathematics as well as the relationship between mathematics and other disciplines.
- Students will develop the ability to use mathematical knowledge in the learning of other subjects.
- Students will become self-motivated, confident learners through inquiry and active participation in challenging and engaging experiences.
- Students will develop a reasonable speed, accuracy and neatness in oral and written computation.
- Students will use the 'Thinking Toolkit' while solving a problem. The student tries to read it carefully, analyses it, collects all the known evidences and then draws proper inferences.

MODIFY DELETE

Top-Menu'



The **top menu** allows a parent to access the following information

Home: Returns a user back to the parent dashboard page

Timetable: Displays a student's timetable (15day cycle)

News: Displays a list of news item published within the BMG community

Due Work: Displays a list of due work assessments

Calendar: A calendar view of the timetable and assessments

Magnifying Glass: Allows a user to search for information within the Schoolbox system.