



Bacchus Marsh
Grammar

Woodlea Campus – Year 7 **Term 2 Newsletter**

Dear **Parents/Guardians**,

Welcome to Term Two! All staff at Bacchus Marsh Grammar hope you have had a well-rested break and that the students are ready for another busy and productive term.

Starting from Term Two, Ms. Natalie Rompel will be the Year 7 Coordinator for the remainder of the school year. She will be overseeing the curriculum, and student wellbeing, and working with Year 7 staff and students.

Our primary focus at Bacchus Marsh Grammar remains the development and delivery of a rigorous academic program that meets the needs of our students and the expectations of our broader community.

This term in English we shift our focus to text response writing. This is a newer writing style for the students that focuses on analysing a chosen text's themes, characters, and key ideas from within the play. This year's text selection for Term Two is the play 'Frankenstein' by Philip Pullman, which is an adaptation of Mary Shelly's original novel. The students will have the opportunity to engage in understanding features of Gothic literature and play scripts as well as Pullman's choices in the changes he made to be able to bring this classic novel to the stage. Students will be focusing on embedding and using evidence from the text to support the exploration of ideas when they complete a response to a selected prompt. Completing a text response unit provides students a chance to improve their reading comprehension skills whilst consolidating ideas they learned in previous years. We hope they enjoy this experience.

During Term One in French and Japanese students learned to introduce themselves using simple sentences and grammatical concepts. In Term two we build upon their knowledge and begin to have the students introduce and describe their family in the units 'Ma famille' and '私の家族'(わたしのかぞく). Students learn to read write and speak about their family and present this information to the class. This unit focuses heavily on pronunciation, intonation, and fluency to support the student's ability to speak in their respective languages. Students in Japanese will also be building their knowledge of the hiragana script and French students will be developing a further understanding of the gender agreement required in French language. We hope that the students will embrace the challenge and enjoyment of presenting and use this opportunity to gather feedback on the above skills.

Our core curriculum areas will continue to be supported by a broad range of specialist classes and co-curricular opportunities. Co-curricular opportunities will continue to run after school on Monday, Tuesday, and Thursday.

School Diary

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. Organisation and time management are challenging for many students, especially in regards to homework and conveying important information. Each day, students are expected to keep track of their homework tasks and assessment dates. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Similarly, we expect that parents check the diary, so we know you are not missing out on correspondence. Teachers will also write notes in diaries and attach letters and important notes.



Uniform

In Term Two, students are required to wear the full winter uniform. All uniform requirements are outlined in the student diaries. We encourage parents and students to refer to these if in doubt. If a student is in the incorrect uniform (without a parent note) or has been reminded several times to correct their uniform, then they will receive a Uniform Breach Notice. If a student receives three notices then they will be issued with a detention.

Classroom Management

In Year 7, our focus remains firmly on the positive behaviours that we expect students to display and uphold the Bacchus Marsh Grammar Values; Respect, Discipline, Confidence, Ambition, Leadership, and Kindness. Students have been learning about these values during Creative and Critical Thinking classes and will endeavour to do so throughout the term. We encourage your child to approach their teacher to discuss any difficulties they may have and we would appreciate it if you could assist in encouraging them to do so.

Important Dates

Wednesday 11 May	NAPLAN - Writing
Thursday 12 May	NAPLAN - Reading
Friday 13 May	NAPLAN – Language Conventions
Monday 16 May	School Photos
Tuesday 24 May	House Athletics Carnival (selected students)
Monday 30 May – Wednesday 1 June	7WA & 7WB camp
Wednesday 1 June – Friday 3 June	7WC, 7WD & 7WE camp
Monday 13 June	Queen's Birthday – Public Holiday
Monday 6 June – Friday 10 June	Exams
Friday 17 June	End of Term Two

Year Seven Middle School Tutor Group Teachers for 2022:

Mr Jed Millard	7WA	millardj@bmg.vic.edu.au
Ms Susie Hines	7WB	hiness@bmg.vic.edu.au
Ms Narelle Brown	7WC	brownn@bmg.vic.edu.au
Mr Thomas Monaghan	7WD	monaghan@bmg.vic.edu.au
Ms Alanna Kappler	7WE	kapplera@bmg.vic.edu.au
Ms Natalie Rompel	(Coordinator)	rompeln@bmg.vic.edu.au

If you have any further questions, please feel free to discuss them with your subject/tutor group teacher.

Yours sincerely,

Natalie Rompel
Year 7 Coordinator

Thomas Meakin
Head of Middle School