



Bacchus Marsh
Grammar

Woodlea Campus – Year 5

Term 2 Newsletter

Dear **Parents/Guardians**,

We congratulate all students on a fantastic start to the year. We hope you had a nice break, and that you are ready for a busy and productive Term Two. I want to thank all students and staff for creating a positive and supportive environment in the Year Five area and would like to welcome all of the new faces who have become a part of the Bacchus Marsh Grammar Woodlea community.

Curriculum

Our primary focus at Bacchus Marsh Grammar remains the development and delivery of a robust academic program that meets the needs of our students and the expectations of our broader community. The key learning areas of Reading, Writing, and Mathematics remain our priority and will continue to drive our work this year.

Our core curriculum areas will continue to be supported by a broad range of specialist classes and co-curricular opportunities.

This term, specialist classes offered are Information and Technology, Creative and Critical Thinking, Art, Global Studies, Japanese, Physical Education, and Science.

Co-curricular opportunities will continue to run as after-school programs and will encompass areas like Art, Chess, Community Service, Creative Writing, Public Speaking/Debating, Robotics/I.C.T., and sports (just to name a few).

We remain proud of the diversity of our curriculum and the support we enjoy from our students, teachers, and parents in delivering these programs.

Middle School students will also have the opportunity to attend after-school Numeracy and Literacy support and enrichment classes each week.

Chromebooks

Having Chromebooks is a fantastic privilege for the students and will aid the teaching and learning that occurs this year. We want to remind students to please bring their fully charged Chromebooks to school every day. If students are unable to do so, they will be sent to the I.T. department and may be charged to use computers or chargers. For any Chromebook issues, students are asked to see their classroom teacher.

It is also essential that students understand the strict guidelines they must abide by when using their Chromebook at school. These rules and regulations have been outlined to your child on many occasions. How the students use their Chromebook at home is up to the parent/guardian.

School Diary

We ask students to use their diaries frequently and thoroughly in preparation for senior school. Organisation and time management are challenging for many students, especially in regards to homework and extra-curricular activities. A diary is an effective tool for managing this and an important communication tool between parents and teachers. Tutor Group teachers will check each student's diary throughout the week, so please pass on any notes or information through this avenue.



Uniform

In Term Two, students can need to wear the full winter uniform. All uniform requirements are outlined in the student diaries. We encourage parents and students to refer to these if in doubt. If a student is in an incorrect uniform (without a parent's note) or has been reminded several times to correct their uniform, they will receive a Uniform Breach Notice. If a student gets three notices, they will be issued a detention.

Literacy and Numeracy Classes

At Bacchus Marsh Grammar, we are constantly striving to meet the needs of each of our students as individuals. We recognise that your children have their strengths and face challenges within the school curriculum. The school offers a wide variety of academic and non-academic opportunities to allow each child to develop their strengths and shine as an individual. After careful analysis of students' diagnostic data, we adapt units of work, thus enabling us to continually move the students forward. It is important to note that there will be no difference in the curriculum delivered between the classes and all students will complete the same assessment tasks. However, variation in delivery may occur to best suit the needs of students in those classes; extension where required, and any necessary support.

As it is a NAPLAN year, weekly NAPLAN focussed work has been occurring since the beginning of the year to help students understand how the assessment works, feel comfortable with breaking down the questions and strengthen skills in a range of concepts.

Numeracy

The Numeracy program in Term Two will review and extend students understanding of important concepts within Fractions and Decimals.

Students will be encouraged to engage with concepts in various forms that will allow them to develop fluency, efficiency, and understanding through skills-based, problem-based, and real-world scenarios. Specific strategies for worded problems and dense language questions will be taught to support these aims.

English

The focus for our English in Term Two will be to build on students' reading comprehension skills, writing skills, vocabulary, and grammar.

From the start of the year, students have been building on their reading comprehension skills through the exploration of increasingly complex texts. By utilising classic literature excerpts, from world-renowned authors like Charles Dickens, Jules Verne, Oscar Wilde, and others, students have been provided with the skills to locate key information and answer questions adequately. The reading program in Term Two will also assist students in preparing to run their own book clubs. Students will refine their ability to direct literature discussions, make connections with texts and summarise critical parts. These skills will also be embedded in independent reading sessions, providing opportunities for students to consolidate their learning. We encourage students to refine these skills in their nightly reading, dedicated S.T.A.R. reading time each morning, and the homework program.

The genre foci for writing this term will be Persuasive and Descriptive. We will continue to develop sequencing, sentence construction, and vocabulary skills through the considered application of John Fleming's Explicit Instructional model, the Six Traits of Writing and Writing revolutions. Students will be given daily opportunities to develop their writing skills further and will be provided with several exemplars from teachers, students, and professional authors to assist in their understanding of engaging writing.



Homework

In Year Five, students are expected to complete around 30 minutes of homework each school night, from Monday to Friday. This homework is set to help students consolidate the skills they have learned in their classes throughout the week. Homework is completed on a nightly basis and, in most cases, is submitted to the student's classroom teacher the following morning for correction.

We understand that students sometimes have other commitments after school. If your child is unable to complete their homework due to another commitment, please write a short note in their diary and we can arrange an alternative night to complete the set homework. If homework is incomplete or missing, without a written note from a parent or guardian, students will receive a red stamp in their diary. If a student gets three red stamps in a term, they will receive a failure to submit work detention.

*Please be aware that we expect students to be responsible for their homework. Therefore, if students cannot submit their homework due to their books being left at school, it will be deemed incomplete.

Extension and support homework can be given at the request of parents or teacher judgement. If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's subject teacher.

Homework Timetable

*Please note that some teachers will choose to change the day's tasks are handed out due to their timetable.

Monday	Tuesday	Wednesday	Thursday	Friday
Reading (at least 20 minutes per evening) Reading Journal entries (each evening based on what they have just read)				
Vocabulary Task (due the following day)	Reading Project (due the following day)	Maths Mate – (due the following day)	Smarter Math (due the following day)	Typing Club (due the Monday)



Important Dates

Tuesday 26 April – Friday 2 September	Premiers Reading Challenge
Tuesday 10 May	NAPLAN – Writing
Wednesday 11 May	NAPLAN – Reading
Thursday 12 May	NAPLAN – Language Conventions
Friday 13 May	NAPLAN – Numeracy
Wednesday 18 May	School Photos
Tuesday 24 May	House Athletics Carnival (selected students)
Monday 13 June	Queen's Birthday – Public Holiday
Friday 17 June	End of Term Two

Year Five Middle School Tutor Group Teachers for 2022:

Ms Natalie Rempel	5WA	rompeln@bmg.vic.edu.au
Mr Nicholas Panczel	5WB (Coordinator)	panczeln@bmg.vic.edu.au
Mrs Sharmeen Hussein	5WC	husseins@bmg.vic.edu.au

If you have any further questions, please feel free to discuss them with your subject/tutor group teacher.

Yours sincerely,

Nicholas Panczel
Year 5 Coordinator

Thomas Meakin
Head of Middle School