



Bacchus Marsh  
Grammar

## **Woodlea Campus – Year 4**

### **Term 3 Newsletter**

Dear **Parents/Guardians**,

Welcome to Term Three! We hope you had a lovely term break. We are looking forward to a busy and productive Term.

#### **Literacy**

Throughout Literacy in Term Three, students will continue to build on their reading comprehension skills, writing skills, spelling, vocabulary, and grammar.

Students will build on the comprehension skills of identifying the author's message using Visual Literacy. These skills will be embedded throughout all reading sessions. We encourage students to continue to consolidate these skills in their nightly reading. Students will continue to use their Reader's Notebook for reading lessons, this will be used to further develop their comprehension skills.

The genre for writing this term will be Reasoning and Persuasive techniques. We will also be embedding a grammar focus within all writing sessions to ensure that these skills are being improved upon consistently.

Students will continue building on their understanding of spelling and phonemic awareness through the Soundwaves program, explicitly being taught a new sound each week. They will consolidate their understanding by completing a diverse range of activities each day, ending the week with a spelling test.

Each week, students will also complete one session of 'reading groups', focusing on reading comprehension, this will allow students to work with other students from their class, who have similar learning focuses.

#### **Numeracy**

Throughout Numeracy in Term Three, students will continue to build on their understanding in Number, Measurement and Statistics and Probability. In Number, students will continue to use mental and written methods to evaluate and solve problems and will work to further extend their ability within Fractions, Decimals and Money.

In Measurement, students will continue to develop their understanding of Time, reading 12 and 24-hour time, as well as converting between units of time and calculating duration. Students will also be adding further knowledge and skills within Angles, Shape and Location, by exploring the properties of two-dimensional shapes and three-dimensional objects. While learning about location, students will build on their ability to interpret maps, with a focus on using scales, legends, following and writing directions.

In Statistics and Probability, students will build on their understanding of identifying the possibility of different events occurring. They will also learn about and practice collecting, recording, and displaying data in different ways. Students will build on their ability to interpret and analyse a variety of data samples.

Students will continue to build on their mental computation of number facts to help consolidate their understanding of all topics through the daily completion of mental maths activities.

#### **Global Studies**

'Environment & Sustainability': Students will develop an understanding of different environments and how sustainability, or the lack of, has an impact on those environments. They will explore how Australian Indigenous people have lived on the land in a sustainable way for many years. Students will be required to complete a related extra homework task towards the end of the term.



### **Physical Education**

Year four students will be participating in Bike Education in Term 3. Students will be provided with a school bike and helmet for all lessons. Bike education includes many aspects of bike riding including safety and maintenance. The unit is designed to suit all skill levels and abilities and teach students all aspects of bike education which is not limited to simply riding a bike.

Year four students will also be participating in a Hot Shot Tennis unit. Hot shots Tennis is a Tennis Australia program that is designed to allow younger students to be successful when playing tennis. This is done by changing elements from regular tennis to be age appropriate for students. This includes soft balls, which bounce higher, larger racket heads, smaller nets, and smaller court sizes.

### **Science**

In the Chemistry unit, students will investigate the topic, materials, and their properties. They will explore how natural and processed materials have different properties that influence their use. Science inquiry skills will be developed, as students learn how to plan and conduct investigations, using equipment appropriately. Students will represent their findings by completing formal scientific reports.

### **Art**

For Term 3 students will explore painting, printing, collage, paper mâché and drawing, to further develop their skills. Students will study the art elements colour, texture, shape, line, and form.

### **Performing Arts**

In Music Performance in Term 3, the Year Four's will continue to consolidate their established theoretical knowledge and emerging aural skills. They will also participate in a composition unit incorporating ICT and deepen their collaborative and innovative skills as they create a garbage orchestra from recycled materials.

### **ICT**

During Term 3, students will be learning about Google Earth and online researching.

Certain classes will also be using the Lego WeDo 2.0 equipment and software for a robotics component.

Students will continue to focus on improving their touch-typing skills, using Typing Tournament.

### **Homework**

It is expected that all Year 4 students will continue to maintain the homework routines they have established throughout Semester 1. Your child will write their homework in their diary each day, detailing the specific subject areas to be covered each night. It is imperative to your child's development that reading forms a significant component of homework expectations each night, including weekend reading.

As a reminder, Year 4 students are expected to spend thirty minutes on set homework each night, Monday through Thursday. Additionally, they are required to read for at least ten minutes per day, including weekends where possible. Reading is a very important aspect of homework at this level, and it is expected that students record their reading in the Reading Diary provided. Students are encouraged to reflect on their reading in relation to the reading goals they have set for themselves.

Please note, if homework is incomplete without parent notification, then the student's school diary will be stamped. If the diary is stamped three times in one term, the student will receive a homework detention.



### **Winter Uniform**

Continued from Term 2, all students must wear their full school uniform, which is their winter uniform. Please ensure that your child has the full correct school uniform. The uniform list can be found on pages 8 and 9 of the student diaries, page 9 of the Junior School Handbook. Any missing items can be purchased from the school uniform shop. If the weather is unseasonably warm (above 25 degrees) students may choose to wear either their summer uniform or full school uniform.

All students who are not in correct uniform need to have a signed note in their school diary from a parent/guardian explaining the reason. A note shall not be regarded as sufficient explanation for continued variation to the uniform. Such students will be issued with a Breach of Uniform notice by their coordinator. It must be also noted that all school uniform items must display the correct logo.

### **Camp**

A highlight of Term Three will be the three-day/two-night Year Four camp to Lake Dewar. This camp is sure to be a wonderful experience. Students will have the opportunity to participate in various outdoor activities as they learn about the environment and develop their communication and teamwork skills.

More information and permission forms will be sent via Edsmart prior to the camp.

### **Student Stationery Supplies**

It has become increasingly obvious that students are bringing various distractors to school in the form of excess stationery, fiddle toys and small figurines. We would like to remind parents to only supply the stationery items as listed on the book list to ensure learning time is maximised. As it is the start of a new Semester, some stationery supplies may need to be replenished and new Homework Scrapbooks and Spelling books will be required, with older ones becoming full.

### **Family Engagement Page on Schoolbox**

The Family Engagement page promotes communication between teachers and parents, whilst providing family members and carers the opportunity to engage in their child's school life.

It is a valuable tool for us to showcase our learning and provide an insight into what is happening inside the classroom. We will post news and work sample images, and deliver useful information, such as: website links, upcoming events, etc. We hope you continue to enjoy using our page regularly, and engaging in your child's school life.

### **Pick Up Arrangements**

**Note:** If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Woodlea campus collection, parents must come to Reception as the collection point.

A reminder to parents that Reception is located within the Main Car Park, enter via Gate 1 at Frontier Avenue.

For last minute or urgent changes to pick-up arrangements please notify Reception on 5366 4900 prior to 2.30pm.



### **Important Dates**

Wednesday 27 July	Staughton Vale Excursion
Monday 15 August	Mid Term Break – No School
Wednesday 31 August – Friday 2 September	Year 4 Camp
Monday 29 August – Friday 2 September	Literacy Week
Friday 16 September	Last Day of Term 3

### **Classroom Teacher's Email Addresses**

Dean Taravillo	<a href="mailto:taravillod@bmg.vic.edu.au">taravillod@bmg.vic.edu.au</a>
Angela Price	<a href="mailto:pricea@bmg.vic.edu.au">pricea@bmg.vic.edu.au</a>
Courtney Williams	<a href="mailto:williamsc@bmg.vic.edu.au">williamsc@bmg.vic.edu.au</a>

If you have any further questions, please feel free to discuss with your classroom teacher.

Yours sincerely,

Angela Price  
**Year 4 Coordinator**

Courtney Williams  
**Deputy Head of Junior School**

Sally Savic  
**Head of Junior School**