



Bacchus Marsh  
Grammar

Dear Parents/Guardians,

## Term One Newsletter - Welcome to Year Four!

Welcome to the 2022 school year, especially to those of you who are new to the school this year. The 2022 Year Four teaching team consists of Mr Dean Taravillo (4WA), Miss Angela Price (4WB) and Miss Williams and Miss Moss (4WC). We are looking forward to a productive and enjoyable year.

### Year Four Curriculum

The Year Four Curriculum has a large focus on language, Literature, Literacy and Numeracy. Students will also study Information Technology, Physical Education, Global Studies, Critical and Creative Thinking, Music and Performing Arts, Science and Art. Please refer to the timetable sent home with your child for more information.

### Literacy

Throughout Literacy in Term One, students will continue to build on their reading comprehension skills, writing skills, spelling, vocabulary, and grammar.

Students will build on the comprehension skills of sequencing and identifying the main idea. These skills will also be embedded throughout all reading sessions. We encourage students to continue to consolidate these skills in their nightly reading.

The genre focus for writing this term will be Procedural Writing, Information Reports and Poetry. We will also be embedding a grammar focus within all writing sessions to ensure that these skills are being improved upon consistently.

Students will continue building on their understanding of spelling through the Soundwaves program, explicitly being taught a new sound each week. They will consolidate their understanding by completing a diverse range of activities each day, ending the week with a spelling test.

All students will now be participating in the S.T.A.R program (Students, Teachers All Reading). Everyone is required to read for 15 minutes a day from 8:55am until 9:05am. Students are more than welcome to bring their own books to school for this or use the resources in the classroom.

### Numeracy

Throughout Numeracy in Term One, students will be building on their understanding of Place Value, the processes of Addition and Subtraction including Problem Solving activities. Students will specifically work on understanding how to interpret worded questions and explain their reasoning. While continuing to build on their understanding of how to use formulas such as vertical addition and subtraction with renaming and regrouping when solving equations.

Students will also be building on their mental computation of number facts to help consolidate their understanding of Number through the completion of Mental Maths activities.

### **School Diary**

The school diary is a vital communication tool between parents and teachers. This is checked daily by classroom teachers and is often a quicker way to communicate than an email or phone call. Parents are expected to sign their child's diary once a week. However, it is encouraged to check and initial their diary as regularly as you can, as it is an effective way to monitor what homework students have for the night.

### **Take Home Readers**

Classroom teachers monitor students' reading and reading journals regularly. However, we also expect students to take responsibility for swapping their own levelled readers. Students will also be required to write a reflection about what they have read in their Rigorous Reading Journal. Please feel free to write a note in the student diary if you find they have not swapped a completed reader or are continually choosing books they have previously read.

### **Classroom Management**

In Year Four, we focus on the positive behaviour that we want students to display. All Year Four classes have a classroom management plan which looks at key areas such as communication, responsibilities, learning, property, movement and safety, conflict and attitude, rewards, and consequences.

We encourage your child to approach their teacher and discuss any difficulties they may have rather than rely on their parents/guardians to do this for them. We would appreciate it if you could assist in encouraging them to do so.

### **Homework**

In Year Four, students are expected to complete approximately 40 minutes of homework each school night, from Monday through to Thursday. This homework is set to help students consolidate the skills they have learnt in their classes throughout the week, with an emphasis placed on the tidiness of the student's book work. Please find attached a timetable of the homework assigned each day, so you can monitor the tasks your child is expected to complete. Homework is completed on a nightly basis and submitted to the student's classroom teacher the following morning for correction.

We understand that students sometimes have other commitments after school. If your child is unable to complete their homework due to another commitment, please write a short note in their diary and we can arrange an alternative night to complete the set homework. If homework is incomplete or missing, without a written note from a parent or guardian, students will be expected to complete their homework at recess or lunchtime. Incomplete homework will also result in their diary being stamped. If a student receives 3 stamps in a term, they will receive a failure to submit work detention and a meeting with the Year Level Coordinator will be required.

\*Please be aware that we expect students to be responsible for their homework. If students are unable to submit their homework due to their books being left at school, it will be deemed incomplete.

#### **Term One Homework Timetable – Year Four**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Spelling	Spelling	Spelling	Spelling	
Times Tables	Times Tables	Times Tables	Times Tables	
20 minutes Reading and response in Reading Reflection Journal	20 minutes Reading and response in Reading Reflection Journal	20 minutes Reading and response in Reading Reflection Journal	20 minutes Reading and response in Reading Reflection Journal	20 minutes Reading and response in Reading Reflection Journal (this is optional)
Word study	Mental Maths	Reading Comprehension	Writing	

Particular importance will be placed on reading and comprehension. This is enhanced by parents aiming to spend time reading with their child on a regular basis.

If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's classroom teacher.

#### **Term One Important Dates**

Monday 7<sup>th</sup> February: Swimming Trials (years 3-8)

Tuesday 15<sup>th</sup> February: Swimming Carnival (for students that qualified)

Monday 14<sup>th</sup> March: Public Holiday (no school)

Friday 25<sup>th</sup> March: Staughton Vale

If you have any further questions, please feel free to discuss with your classroom teacher.

Yours sincerely,

Ms. Angela Price  
**Year 4 Coordinator**

Mrs. Sally Savic  
**Head of Junior school**