



Bacchus Marsh
Grammar

Woodlea Campus – Year 3
Term 3 Newsletter

Dear **Parents/Guardians**,

It was great to have the students back in the classroom after a three-week break. We are looking forward to another busy and productive term.

English

Throughout English in Term Three, students will continue to build on their reading comprehension skills, writing skills, spelling, vocabulary, and grammar. Students will build on literal and inferential skills and continue to analyse and critique texts. They will focus on books written by Mark Wilson. We encourage students to continue to consolidate the reading skills that are being taught in their nightly reading. Students will continue building on their understanding of spelling and phonemic awareness through the Soundwaves program, explicitly being taught a new sound each week. They will consolidate their understanding by completing a diverse range of activities, ending the week with a spelling test. Students will implement their spelling, vocabulary and grammar skills in writing information reports and procedural writing.

Maths

Throughout Numeracy in Term Three, students will continue to build on their understanding in Number and Algebra and Measurement and Geometry. In Number, students will continue to use mental and written strategies to evaluate and solve problems and will work to further extend their ability to solve worded problems. They will begin the term learning about fractions and then move into learning about decimals and money. In Measurement, students will learn how to accurately measure length and calculate areas and perimeter. They will then move on to learning about mass, capacity and volume. Students will also be building on their mental computation of number facts to help consolidate their understanding of number through daily warm ups and the completion of mental maths activities.

Global Studies

During Term Three, students will be learning about change-makers from around the world. They will be learning about the impact these people have made not only on our lives in our own communities but also our global community as well. Students will be answering big questions such as; What is a change maker?, What impact have they had on the lives of others? and Why are they important in history?

Art

In Art, the Year Three students will explore painting, drawing, and collage. They will explore the elements of Art in depth and demonstrate these elements within different artworks.

ICT

In ICT, the students will be beginning the term by exploring Google Earth. Through this they will locate and explore various places and features of our planet responding to investigation questions. In the latter part of the Term students will continue to build on their knowledge of Google Slides and how to make interactive presentations for their information reports. Students will be experimenting with different animations and transitions and well and importing images to support their topic.



Music Performance

In Music Performance, the students will continue to consolidate their emerging theoretical knowledge, broaden their awareness of diverse musical styles and instruments, and participate in a garbage orchestra where they will create new and exciting musical sounds from recycled materials.

Science

In Science, the students will engage in the subject area of Chemical Science, focusing on the three states of matter. They will learn to classify solids, liquids, or gases in the environment and around them, based on their observable properties and behaviours. The students will also investigate how matter can be changed from one state to another by adding or removing heat.

Sport

During Term Three Sport, the students will continue to work on developing their fundamental movement skills. This term we will be practicing the skill of kicking, using Australian Rules footballs. The students will continue to refine their throwing and catching skills through small ball games before moving on to the Hot Shots Tennis program.

Homework Expectations

It is expected that all Year 3 students continue to maintain the homework routines they have established throughout the first half of the year. Regular homework supports students' learning within the class. This is enhanced by parents aiming to spend time reading with their child. If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's classroom teacher.

Homework Timetable

Monday	Tuesday	Wednesday	Thursday
Reading	Reading	Reading	Reading and reflection
Spelling words	Spelling words	Spelling words	Spelling words
Times tables	Times tables	Times tables	Times tables
Comprehension	Spelling Sentences	Mental Maths	Mental Maths

Uniform Expectations

During Term Three, all students must be wearing their full school uniform, which is their winter uniform. Please ensure that your child has the full correct school uniform. The uniform list can be found on pages 10 to 13 of the student diary, pages 8 to 12 of the Junior School Handbook and any missing items can be purchased from the school uniform shop. If the weather is unseasonably warm (above 25 degrees) students may choose to wear either their summer uniform or full school uniform. All students who are not in correct uniform need to have a signed note in their school diary from a parent/guardian explaining the reason. A note shall not be regarded as sufficient explanation for continued variation to the uniform. Such students will be issued with a Breach of Uniform notice by their coordinator. It must be also noted that all school uniform items must display the correct logo.

Diary

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. Each day the diaries are checked and initialled by the teacher to ensure that any notes or messages you want to convey to us are read. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Similarly, we expect that parents check and initial the diary daily, so we know you are not missing out on correspondence. Teachers will write notes in diaries and attach letters and important notes. The diary is carried to and from school in the reader bag.



Family Engagement Page

The Family Engagement page promotes communication between teachers and parents, whilst providing family members and carers the opportunity be involved in their child's school life. It is a valuable tool for us to showcase our learning and provide an insight into what is happening inside the classroom. The grade three teachers regularly post news and work sample images, and provide useful information, such as website links, work packs and information on upcoming events.

ICAS

Bacchus Marsh Grammar will once again be participating in the ICAS assessment this year. ICAS is designed to target students' higher-order thinking and problem-solving skills in English, Maths and Science. ICAS assessments are completed online and are scheduled to take place in mid-August to late-August. An email notification via Edsmart has been sent out with instructions on how to sign-up online. The closing date to register is Monday 1 August.

Victorian Premier's Reading Challenge 2021

The Premier's Reading Challenge is still running, and it has been great to see the excitement from the students who are participating. A reminder that the students must read 15 books to meet the Challenge requirements. Completed lists must be printed and handed in to Mrs West with a parent signature verifying books have been read. The challenge concludes on the Friday 2 September. Please contact Mrs West if you have any queries.

Pick Up Arrangements

Note: If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Woodlea campus collection, parents must come to Reception as the collection point.

A reminder to parents that Reception is located within the Main Car Park, enter via Gate 1 at Frontier Avenue. For last minute or urgent changes to pick-up arrangements please notify Reception on 5366 4900 prior to 2.30pm.

Important Dates

Thursday 14 July	Science Incursion
Monday 8 August	Staughton Vale Excursion
Monday 15 August	Mid Term Break – No School
Monday 29 August – Friday 2 September	Literacy Week
Friday 16 September	Last Day of Term 3

Classroom Teacher's Email Addresses

Samantha Bowden	bowdens@bmg.vic.edu.au
Ashlee Taylor	tayloras@bmg.vic.edu.au
Kaitlin White	whitek@bmg.vic.edu.au
Zara Vaaulu-Andrews	vaauluandrewsz@bmg.vic.edu.au

If you have any further questions, please feel free to discuss with your classroom teacher.

Yours sincerely,

Ashlee Taylor
Year 3 Coordinator

Courtney Williams
Deputy Head of Junior School

Sally Savic
Head of Junior School