



Bacchus Marsh  
Grammar

## **Woodlea Campus – Year 3**

### **Term 2 Newsletter**

Dear **Parents/Guardians**,

We hope you had a lovely Easter and term break. We are all looking forward to a busy and productive Term Two.

#### **Family Engagement Page**

The Family Engagement page promotes communication between teachers and parents, whilst providing family members and carers the opportunity be involved in their child's school life. It is a valuable tool for us to showcase our learning and provide an insight into what is happening inside the classroom. The grade three teachers regularly post news and work sample images, and provide useful information, such as website links, work packs and information on upcoming events.

#### **NAPLAN**

NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy.

NAPLAN testing will begin on Tuesday 10<sup>th</sup> May. Further information about NAPLAN testing can be found at <https://www.nap.edu.au/naplan>.

Some students can become quite anxious about NAPLAN. Teachers have shown students examples of past NAPLAN tests and have also discussed different types of questions that may be asked and how they may need to answer them. We have encouraged students to not worry about the testing and to try their best. We would ask that you reinforce this.

If you have any concerns about your child completing any of the NAPLAN testing, then please contact your classroom teacher or the Year Level Coordinator.

#### **Winter Uniform**

As it is now Term 2, all students must be wearing their full school uniform, which is their winter uniform. Please ensure that your child has the full correct school uniform. The uniform list can be found on pages 10 to 13 of the student diary, pages 8 to 12 of the Junior School Handbook and any missing items can be purchased from the school uniform shop. If the weather is unseasonably warm (above 25 degrees) students may choose to wear either their summer uniform or full school uniform. All students who are not in correct uniform need to have a signed note in their school diary from a parent/guardian explaining the reason. A note shall not be regarded as sufficient explanation for continued variation to the uniform. Such students will be issued with a Breach of Uniform notice by their coordinator.

It must be also noted that all school uniform items must display the correct logo.



## **Homework**

It is expected that all Year 3 students will continue to maintain the homework routines they have established throughout Term 1. They will write their homework in their diary each day, detailing the specific subject areas to be covered each night. It is imperative to your child's development that reading forms a significant component of homework expectations each night, including weekend reading.

As a reminder, Year 3 students are expected to spend thirty minutes on set homework each night, Monday through Thursday. Additionally, they are required to read for at least ten minutes per day, including weekends where possible. Reading is a very important aspect of homework at this level, and it is expected that students record their reading in the Reading Journal provided.

This term, short tasks will be added nightly to existing homework. Please refer to the table below to see what additional tasks the students will complete. If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's classroom teacher.

Please note, if homework is incomplete without parent notification, then the student's school diary will be stamped. If the diary is stamped five times in one term, the student will receive a homework detention with their Year Level Coordinator.

**Term Two Homework Timetable**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>
Reading - 10 mins	Reading - 10 mins	Reading - 10 mins	Reading - 10 mins Reading journal entry
Spelling words	Spelling words	Spelling words	Spelling words
Times tables	Times tables	Times tables	Times tables
Comprehension	Spelling Sentences	Mental Maths	Mental Maths

## **Literacy**

Throughout Literacy in Term Two, students will continue to build on their reading comprehension skills, writing skills, spelling, vocabulary, and grammar. Students will build on the comprehension skills of identifying the main idea, fact and opinion and cause and effect.

They will focus on the text 'The Wind in the Willows'. We encourage students to continue to consolidate these skills in their nightly reading. Students will continue building on their understanding of spelling and phonemic awareness through the Soundwaves program, explicitly being taught a new sound each week. They will consolidate their understanding by completing a diverse range of activities, ending the week with a spelling test. In Writing, students will be focusing on persuasive writing and information reports, where they will build on their skills of gathering information and note taking.



### **Numeracy**

Throughout Numeracy in Term Two, students will continue to build on their understanding in Number, Measurement and Geometry. In Number, students will continue to use mental and written methods to evaluate and solve problems and will work to further extend their ability to solve multiplication and division problems that also include money. In Measurement and Geometry, students will focus on telling the time to the minute, calculating elapsed time, and reading timetables and calendars. They will then move on to learn how to accurately measure length and calculate area and perimeter. Students will also be building on their mental computation of number facts to help consolidate their understanding of number through daily warm ups and the completion of mental maths activities.

### **Important Dates**

Starting Tuesday 10 May	NAPLAN
Monday 16 – Wednesday 18 May	School Photos
Monday 13 June	Queen's Birthday – Public Holiday
Friday 17 June	End of Term Two

### **Classroom Teacher's Email Addresses**

Samantha Bowden	<a href="mailto:bowdens@bmg.vic.edu.au">bowdens@bmg.vic.edu.au</a>
Ashlee Taylor	<a href="mailto:tayloras@bmg.vic.edu.au">tayloras@bmg.vic.edu.au</a>
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If you have any further questions, please feel free to discuss with your classroom teacher.

Yours sincerely,

Miss Ashlee Taylor  
**Year 3 Coordinator**

Sally Savic  
**Head of Junior School**