



Bacchus Marsh
Grammar

Woodlea Campus – Year 2 Term 3 Newsletter

Dear **Parents/Guardians**,

On behalf of the Year Two team and the Bacchus Marsh Grammar Junior School, I'd like to extend a warm welcome back to school after what was a well-deserved Winter break. We are excited to commence the second semester and look forward to more growth and more fun in Term Three.

I'd like to again thank all parents and extended family for the critical role they play in supporting our Year Two students to achieve their best. The partnership between home and school is vital in maintaining a consistency and continuity for our learners in an environment where disruptions to learning and programmatic change are unavoidable. Your support is appreciated.

In this spirit, I look forward to upcoming Parent Teacher Interviews as an opportunity to thank parents in person, to celebrate the successes of Semester One and to share some upcoming goals for Term Three.

English

The third term English program uses a range of Poetic Forms and Informative Writing modes as a basis for text study.

Writing: Students will produce procedural texts that demonstrate their knowledge of appropriate writing features and structures. Sequencing language will be central to this writing style. We will use our Global Studies investigation into technology as a basis for this work. We will continue our focus on the incorporation of specific and vivid vocabulary into these pieces. Students will explore expository writing in the second half of Term Three.

Reading: In Term Two we will continue to build on the momentum provided by the STAR program. Students and Teachers, All Reading is time that we protect to ensure that all students can continue to build their love of reading through a vocabulary focussed free choice reading session at the commencement of every day. The study of vocabulary through consideration of their base, origin and meaning will remain an important part of STAR.

Our learning will cover a range of comprehension strategies that relate to structures within texts. Students will develop a strong understanding of cause and effect, problem, and solution in fiction, comparing and contrasting skills as well as the importance of sequencing. Students will conduct an author study on the work of Pamela Allen.

Grammar: Students will build and apply their understanding of using homophones, homonyms, synonyms, antonyms, and the use of tense in support of their Procedural and Expository Writing this term.

Spelling: Students will continue to address common digraphs and trigraphs in production of common patterns and sounds. They will continue to use the Soundwaves phonological awareness program as a tool for understanding spelling choices.

Maths

The second term Mathematics program comprises of a range of mathematical ideas from the Number and Algebra strands of the Australian Curriculum. Students will complete a unit of study in Multiplication and Division before exploring Fractions through a range of learning experiences designed to build their confidence in understanding of fractions as values smaller than one. They will count by fractions, learn the parts of a fraction, and explore fractional equivalence through fraction walls.



Global Studies

The Term Three Global Studies program aims to explore the evolution of technology and the way technological development and human development go hand in hand. Students will recognise past and present technologies and explore how the emergence of each improved the lives of people at the time. This will be done through an examination of communications, household, and transport technology. Students will consider how technology has changed schooling and what it might have been like to learn in a different generation.

Physical Education

In the Fundamental Movement Skills unit of PE, students will be focussing on correct form and technique in 'Kick' motions. Learning the correct way to kick a football using the punt technique will be the first focus of the unit. Students will also be practicing catching and learning the events that make up Athletics, such as 50m sprint, long jump, vortex throwing, relay running and shot put.

Music

In Term Three, students continue developing skill in performing on the violin. They will review basic elements like notes, rests and reading rhythms along with learning about time signatures. Students will work through written and practical exercises to build further knowledge and technique for performance and apply this when learning to play a variety of new works on the violin.

Art

In Term Three, the Year Two students will explore drawing, sculpture, print making, collage and textiles. They will develop skills in textiles by learning how to thread a needle to create an art piece. Students will also create a fish sculpture, exploring the techniques of clay by designing a pinch pot.

Homework Expectations

Homework in Year Two is set to help students develop good study habits and to consolidate the skills they have learnt in their classes throughout the week. Emphasis is placed on conceptual understanding but also the presentation of the students' book work. Homework is completed on a nightly basis and submitted to the student's classroom teacher the following morning for correction.

Homework Schedule

Monday	Reading & Journal Record	Spelling LSCWC		One weekly Reading task to be completed in the right hand page of the Reading Journal before Friday morning.
Tuesday	Reading & Journal Record	Spelling LSCWC	Mathematics Task	
Wednesday	Reading & Journal Record	Spelling LSCWC	Literacy Task	
Thursday	Reading & Journal Record	Spelling LSCWC		
Friday	Reading & Journal Record			

We understand that students sometimes have other commitments after school. If your child is unable to complete their homework due to another commitment, please write a short note in their diary and we can arrange an alternative night to complete the set homework. If homework is incomplete or missing, without a written note from a parent or guardian, students will receive a red stamp indicating this incomplete work. Repeat instances of non-completion may result in lunchtime detentions where homework can be completed at lunchtime.

Please understand that we expect students to be responsible for their homework. If students are unable to submit their homework due to their books being left at school, it will be deemed incomplete.

If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's classroom teacher.



Uniform expectations

Term Three requires Winter uniform. At BMG we take our responsibilities as a SunSmart school and the protection of the health and safety of all our students very seriously. Even though wearing a hat is not compulsory in Term Three, it is strongly recommended that students bring and wear their hat on sunny days. There will be some outdoor learning settings where hats are required including our Staughton Vale trip on the 3rd of August. All Winter uniform requirements are outlined in the student diaries. We encourage parents and students to refer to these if in doubt. If an unavoidable issue is preventing adherence to our uniform guidelines, please communicate this to your child's tutor group teacher as soon as practicable via the diary. Students who intend to use the oval or basketball court for sporting activities at recess or lunch are required to wear a jersey to protect their clothes from damage and themselves from harm. If you have any further questions, please feel free to discuss any matters of concern with your child's classroom teacher.

Diary

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. Each day the diaries are checked and initialled by the teacher to ensure that any notes or messages you want to convey to us are read. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Similarly, we expect that parents check and initial the diary daily, so we know you are not missing out on correspondence. Teachers will write notes in diaries and attach letters and important notes. The diary is carried to and from school in the reader bag.

Family Engagement Page

A reminder that you should regularly check the Family Engagement Page. This page showcases numerous work samples each week and is also used as a form of communication with many posts being shared. To access the Family Engagement Page, please log in through your School Box account.

Pick Up Arrangements

Note: If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Woodlea campus collection, parents must come to Reception as the collection point.

A reminder to parents that Reception is located within the Main Car Park, enter via Gate 1 at Frontier Avenue. For last minute or urgent changes to pick-up arrangements please notify Reception on 5366 4900 prior to 2.30pm.

Important Dates

Tuesday 12 July	Science Incursion
Wednesday 3 August	Staughton Vale Excursion
Monday 15 August	Mid Term Break – No School
Monday 29 August – Friday 2 September	Literacy Week
Friday 16 September	Last Day of Term 3



Classroom Teacher's Email Addresses

Zoe McKay mckayz@bmg.vic.edu.au
Eleanor Ramsey ramseye@bmg.vic.edu.au
Michael Abramovic abramovicm@bmg.vic.edu.au
Lisa Bragiola bragiolal@bmg.vic.edu.au

If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards,

Michael Abramovic
Year 2 Coordinator

Courtney Williams
Deputy Head of Junior School

Sally Savic
Head of Junior School