



Bacchus Marsh
Grammar

Woodlea Campus – Year 2

Term 2 Newsletter

Dear **Parents/Guardians**,

On behalf of the Year Two team and the Bacchus Marsh Grammar Junior School, I'd like to welcome you all back to Term Two after the recent and well-earned holiday period.

We understand the challenges of working through what was quite a long term and sincerely hope that the break has provided families a chance to reflect on all the achievements of their children to date. As ever, we acknowledge the central role our parents play in partnership with the school and wish to thank all our families and extended families for the support they have offered the school and its students throughout Term One.

Further, I thank all parents who made time to attend our Term One Parent Teacher Interviews. While conducting these via Zoom is never our first preference, it was an amazing turn out and an important opportunity to discuss the successes and goals of our Year Two students. I encourage all parents to continue to use the school diary to keep communications lines open with classroom teachers. Email is often appropriate too, but please understand that teachers will always prioritise the planning and delivery of the classroom program and demanding schedules can prevent immediate responses. Please call the reception for any matters requiring urgent attention.

I would like to commend all students for a strong start to the year.

I look forward to another term of continued personal and academic growth for all our students.

English

The second term English program uses a range of Poetic Forms and Informative Writing modes as a basis for text study.

Writing: Students will produce information reports that demonstrate their knowledge of writing features and structures. We will use our Global Studies investigation into Life Cycles and Insects as a basis for this work. We will continue our focus on the incorporation of specific and vivid vocabulary into these pieces.

Towards the end of term, we will shift back to fictional texts, supporting students to write in a range of poetic forms and styles.

Reading: We will continue to build on the momentum provided by the STAR program. Students and Teachers, All Reading is time that we protect to ensure that all students can continue to build their love of reading through a vocabulary focussed free choice reading session at the commencement of every day.

Our learning will cover a range of comprehension strategies; completing our work on visualising while reading will be a priority. Students will develop a strong understanding of the differences between fact and opinion and use specific vocabulary to locate both facts and opinions in context.

Grammar: Students will build and apply their understanding of using commas, forms of pronouns, prepositions, and figurative language in support of their Informative and Poetic writing work this term.

Spelling: Students will continue to address common digraphs and trigraphs in production of common patterns and sounds. They will continue to use the Soundwaves phonological awareness program as a tool for understanding spelling choices.



Mathematics

The second term Mathematics program comprises of a range of mathematical ideas from the Measurement & Geometry and Number and Algebra strands of the Australian Curriculum. Students will complete the Unit of Study in Length, Area, and Perimeter before moving into a study of Additive and Subtractive strategies.

School Diary

The school diary remains a vital communication tool between parents and teachers. This is checked daily by classroom teachers and is often a more effective way to communicate with Tutor Group teachers than making phone calls or sending after hours emails. Parents are expected to check and initial their diary daily or as regularly as you can, as it is an effective way to monitor the homework students have for the day.

Take Home Reading

Continuity in on site learning has thankfully aided the successful resumption of Take Home Reading. While we have a renewed focus on reading and some new programs in place to support it, expectations have not changed. We expect students to take responsibility for their nightly reading and are steadfast in our focus on the benefits regular reading provides students in the application of reading strategies as well as vocabulary development, spelling, and writing.

Classroom Management

In Junior Primary, our focus remains firmly on the positive behaviours that we expect from BMG Woodlea students.

All classes have a positively framed management plan in place which seeks to emphasise key behaviours around communication, responsibilities, learning, property, movement and safety, conflict and attitude, rewards, and consequences. This is consistent across the Woodlea Campus and is distilled in the Woodlea Express display in every classroom.

We support these expectations through explicit lessons around our school values.

We encourage your child to approach their teacher to discuss any difficulties they may have rather than rely on their parents/guardians to do this for them. We would appreciate it if you could assist in encouraging them to do so. In sensitive or serious matters, please make an appointment with the classroom teacher to discuss the matter. Due to professional commitments of staff at BMG, teachers are often unable to meet immediately before or after classes.



Homework

Homework is set to help students consolidate the skills they have learnt in their classes throughout the week, with an emphasis placed on conceptual understanding but also the presentation of the students' book work. Homework is completed on a nightly basis and submitted to the student's classroom teacher the following morning for correction.

Homework Schedule

Monday	Reading & Journal Record	Spelling LSCWC		One weekly Reading task to be completed in the right hand page of the Reading Journal before Friday morning.
Tuesday	Reading & Journal Record	Spelling LSCWC	Mathematics Task	
Wednesday	Reading & Journal Record	Spelling LSCWC	Literacy Task	
Thursday	Reading & Journal Record	Spelling LSCWC		
Friday	Reading & Journal Record			

We understand that students sometimes have other commitments after school. If your child is unable to complete their homework due to another commitment, please write a short note in their diary and we can arrange an alternative night to complete the set homework. If homework is incomplete or missing, without a written note from a parent or guardian, students will receive a red stamp indicating this incomplete work. Repeat instances of non-completion may result in lunchtime detentions where homework can be completed at lunchtime.

Please understand that we expect students to be responsible for their homework. If students are unable to submit their homework due to their books being left at school, it will be deemed incomplete.

If, at any time, you have concerns that your child is not able to cope with the level or quantity of homework set, do not hesitate to contact your child's classroom teacher.

Uniform

Term Two requires Winter uniform. At BMG we take our responsibilities as a SunSmart school and the protection of the health and safety of all our students very seriously. Even though wearing a hat is not compulsory in Term Two, it is strongly recommended that students bring and wear their hat.

All Winter uniform requirements are outlined in the student diaries. We encourage parents and students to refer to these if in doubt.

If an unavoidable issue is preventing adherence to our uniform guidelines, please communicate this to your child's tutor group teacher as soon as practicable via the diary.

Students who intend to use the oval or basketball court for sporting activities at recess or lunch are required to wear a jersey to protect their clothes from damage and themselves from harm.



Important Dates

Thursday 5 May	Mother's Day Stall
Monday 16 – Wednesday 18 May	School Photos
Friday 20 May	Staughton Vale Excursion
Tuesday 7 June	Minibeasts Incursion
Monday 13 June	Queen's Birthday – Public Holiday
Friday 17 June	End of Term Two

Classroom Teacher's Email Addresses

Zoe McKay	mckayz@bmg.vic.edu.au
Eleanor Ramsey	ramseye@bmg.vic.edu.au
Michael Abramovic	abramovicm@bmg.vic.edu.au
Lisa Bragiola	bragiolal@bmg.vic.edu.au

If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards,

Michael Abramovic
Year 2 Coordinator

Sally Savic
Head of Junior School