

9th February 2022

Year Two – Term 1 Newsletter

Dear Parents/Guardians,

Welcome to 2022!

Meet your Year Two team for 2022.



Bacchus Marsh
Grammar

The Year Two team, Miss Zoe McKay (2WA), Miss Eleanor Ramsey (2WB), Mr Michael Abramovic (Year Level Co-Ordinator and 2WC classroom teacher) and Miss Lisa Bragiola (2WD) are very excited to welcome you back to Bacchus Marsh Grammar Woodlea.

We have many exciting things to look forward to in Term 1.

Students in Year Two are expected to complete approximately 20 minutes of homework every night from Monday to Thursday. Weekly homework will consist of take home readers, spelling words and a literacy and numeracy task, which will consolidate the skills and proficiencies taught at school.

Take home readers:

Nightly reading will begin early Term 1. We strongly encourage reading to be part of your child's everyday homework routine. Reader bundles, consisting of 3 books, should stay in your child's reader bag and be brought to school each day. Students will also receive a Reading Journal, where they record and reflect on their reading nightly. (New students will not bring home readers until their reading level has been established).

Spelling:

Each week, students will take home spelling words to practise, which they will be tested on each Friday. These spelling words come from our Soundwaves units. Soundwaves is a whole-school approach to teaching literacy and it is vital that all students practise these words. Students are to practise the 'Look, Say, Cover, Write, Check' technique on **Monday, Tuesday, Wednesday and Thursday nights**. Errors are not to be erased or edited but written in the 'Errors' column three times. Completed spelling words must be returned to school ***each*** day. Please ensure that your child's spelling book is ruled up in readiness for their weekly spelling list (the first week will be ruled as a sample).

Numeracy:




This term the students will focus on counting and patterns, place value and chance and data. The students will learn strategies to support them to be fluent mathematicians. They will efficiently solve a variety of numeracy problems using concrete materials and mental strategies. The homework sent home for numeracy will support students to cement and consolidate the skills being used at school.

Writing:

In writing this term, we will be focused on the genres of recounts and narratives. We will be exploring the structures and features of these genres using rich mentor texts as inspiration to publish our own writing pieces. The students will work to their highest standard to produce work to display on our writing 'Wow Walls'.













Here is a brief overview of some of the key concepts being covered this term:

<h1>Maths</h1> 	<h1>Reading</h1> 	<h1>Writing</h1> 
<p><u>Counting and Patterns:</u></p> <p>Students will explore a range of patterns, including shapes, colours and skip counting. They will learn about how patterns are formed with rules and how to identify and articulate these.</p>	<p><u>Reader's Response:</u></p> <p>Students will be introduced to our classroom libraries, where they will be taught the skills required to select books that are just right for them. They will explore fiction and non-fiction text types and discuss the way authors engage, inform, and entertain their desired audience.</p>	<p><u>Recount:</u></p> <p>Students will revisit the genre of a recount- where they will explore the way in which authors explain an event that has occurred using a range of literary devices. We will focus on how to construct complex sentences during the first few weeks of school.</p>
<p><u>Place Value:</u></p> <p>Students will be exploring our place value system. They will be using concrete materials and manipulatives as tools to represent, model and understand numbers to 1000. Students will rename numbers using hundreds, tens and ones and will increase their mental flexibility when talking about how numbers are made.</p>	<p><u>Questioning:</u></p> <p>Students will be thinking critically about the texts they read. They will learn about the levels of questioning and how to both ask and answer a range of question types to better understand the texts they are reading.</p>	<p><u>Narrative:</u></p> <p>Students will explore a range of narrative writing pieces. They will use the writing process to effectively plan, draft, edit and publish a narrative text. This unit will see them build on their ability to develop a character throughout the text using a range of literary devices.</p>
<p><u>Chance and Data:</u></p> <p>Students will explore the concept of probability talking about the likelihood of events occurring and representing it as a fraction. They will also collect, represent and interpret a range of data sets, including keys.</p>	<p><u>Nick Bland author study</u></p> <p>Students will explore the work of Mem Fox and draw on various reading strategies like questioning, visualising, sequencing, vocab building and comparing to explore Nick Bland's most popular stories.</p>	
	<p><u>Guided Reading</u></p> <p>Students will be a part of a weekly guided reading group, where they will work collaboratively with their peers and teacher to explore both decoding and comprehension concepts. This will allow them to be effectively scaffolded to achieve their personal reading goals.</p>	

Students will also engage in the specialist subjects of; Art, Music, Physical Education and Global Studies. We will also commence our STAR (Students, teachers all reading) program this term, which will see an increase in reading engagement throughout the entire BMG community.

Homework timetable- Term 1

Monday	Tuesday	Wednesday	Thursday
Reading Journal 	Reading Journal 	Reading Journal 	Reading Journal 
Spelling Words 	Spelling Words 	Spelling Words 	Spelling Words 
	Maths 	Literacy 	

Reading Journals and Spelling words are required to come back to school each day to be corrected. Maths and Literacy homework is due the following day. E.g, Maths homework is given on a Tuesday and is due back to school on Wednesday morning.



Bus Travellers & 'OSHCare' Arrangements:

If your child is a bus traveller and/or attends the 'OSHCare' program on any day throughout the school year, could you please notify your child's classroom teacher of the following information via the student diary;

For bus travellers – the days, bus line and the stop.

'OSHCare' program – the days of attendance.

Note: If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

If you have any concerns or queries regarding the above information, please do not hesitate to contact your child's classroom teacher.

Kind regards,

Michael Abramovic
Year 2 Coordinator

Mrs Sally Savic
Head of Junior School
Woodlea
