



Bacchus Marsh
Grammar

Woodlea Campus – Year 1
Term 3 Newsletter

Dear **Parents/Guardians**,

The Year One team, Miss Antonia Neal (1WA), Miss Kelsey Chandler (1WB), Miss Emma Kennedy (1WC), Mrs Aimee LaFranchi (1WD), Miss Elyse Sicari (1WE) and Miss Carmina Espino (1WF) are very excited to welcome you back to Bacchus Marsh Grammar Woodlea for Term 3.

Below is a brief overview of some of the key concepts being covered this term.

English

Persuasive Writing

This term, students will be exploring the genre of Expositions. Through this genre, students learn how to persuade or convince an audience to agree with their point of view. Students will explore the structure of expositions and be introduced to features such as emotive language and rhetorical questions to support them in developing their arguments. They will read texts to gain inspiration and learn to critically evaluate the way authors try to convince readers to agree with their opinion.

Reading

This term, students will be exploring the difference between facts and opinions. They will learn that facts are real and proven to be true and an opinion is something they think or believe. Students will be 'reading detectives' as they search a variety of texts to locate and record facts and opinions.

Students will learn to identify the similarities and differences between familiar characters, objects, and concepts in books. This reading skill will aid students in having a deeper understanding of what they read. Students will continue to be a part of a guided reading groups, where they will work collaboratively with their peers and teacher to explore decoding, and comprehension concepts.

Maths

Fractions

This term, students will explore the concepts of fractions. Students will understand language such as halves, quarters, and thirds. Students will be able to identify what a fraction is and find fractions in everyday objects.

Time

Students will explore time using both analogue and digital clocks. They will learn to tell the time to o'clock, half past, quarter past and quarter to. Students will be learning about the months of the year and the seasons they fall into. They will also be exploring calendars and how they work. To support this concept, you may like to get your child a personal calendar at home to cross off each day as it passes.

Location

Students will learn about the concepts of location. They will begin to use grids and positional language to reach a certain destination. Students will interpret and follow simple maps and explore map features such as coordinates and simple keys. They will learn the difference between clockwise and anticlockwise and will be able to describe the position of an object in relation to another object.



Chance and Data

Students will explore the concept of probability and use language such as likely, unlikely, possible, and impossible to describe and predict the likelihood of events occurring. They will develop their own questions about themselves and familiar objects or events, and experiment with reading and creating various graphs to represent collected data. Students will interpret simple data by answering questions about various types of graphs.

Global Studies

Students will learn about local land and how it was used in the past. They will explore various maps and discover how and why they are important. Students will focus on the wildlife scene within Woodlea and identify other significant areas where wildlife is seen. Students will learn about Bullens Lion and Animal Park Rockbank, which was running in the 70s and 80s. Being an open range safari park, students will draw similarities to Werribee Open Range Zoo and the Lion Safari Park that existed in Maddingley around the same time. With a focus on map reading, students will have the opportunity to compare old and new maps.

Art

In Term Three, the Year One students will explore painting, printing, drawing, and collage. They will develop skills in applying paint using a range of techniques along with developing their drawing skills. Students will also explore the art elements and principles and demonstrate these within their artworks.

Music Performance

Students will learn about many different music notes, such as; quavers, semibreves and crotchet rests, just to name a few. They will develop their aural and theory skills and learn to clap rhythms incorporating many types of notes. The Year One's will continue to work on 'Wiggly Waggly Snaggly Tooth' and begin a new song as well. Through learnt repertoire, students will develop an understanding of both performance and audience etiquette. Some of the interactive music videos that we will watch are freely accessible on YouTube under 'Preschool Prodigies'. Here they could revise and practice rhythmic clapping activities in their own time, at home.

Homework expectations

During Term 3, the homework program will continue and consist of up to 25 minutes of homework per night.

Monday - Thursday: Spelling Homework, Reading, Magic Words and Oral Language Cards.

Maths homework will be handed out every Monday and is due back each Friday.

Uniform expectations

Wearing of the school uniform is compulsory for all students. The reputation of the school is enhanced by the appearance of the students in public and the pride in which the uniform is worn. Please ensure your child's uniform is clean and in good condition (no rips or large stains on uniform are acceptable). A reminder that the Full School Uniform (winter uniform) is to be worn in Term 3.

Reminders:

- Ties and all buttons on shirts must be done up correctly.
- No undergarments should be visible.
- Scarves and beanies may be in school colours.
- The school jumper must be worn to and from school each day.

Please refer to pages 10-13 in the school diary for full details of uniform expectations.



Diary

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. Each day the diaries are checked and initialled by the teacher to ensure that any notes or messages you want to convey to us are read. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Similarly, we expect that parents check and initial the diary daily, so we know you are not missing out on correspondence. Teachers will write notes in diaries and attach letters and important notes. The diary is carried to and from school in the reader bag.

Family Engagement Pages

Please continue to check our Year 1 Family Engagement Page. We post an overview of what we cover in class each week. The Engagement Page is an excellent way for families to engage in conversations with their children about what they are learning at school. We regularly post pictures of work samples, classrooms, excursions and students' involvement in hands-on learning activities. Please refer to previous communication via Edsmart with detailed instructions on accessing the page.

Pick Up Arrangements

Note: If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Woodlea campus collection, parents must come to Reception as the collection point.

A reminder to parents that Reception is located within the Main Car Park, enter via Gate 1 at Frontier Avenue. For last minute or urgent changes to pick-up arrangements please notify Reception on 5366 4900 prior to 2.30pm.

Important Dates

Monday 1 August	Staughton Vale Excursion
Wednesday 17 August	Werribee Open Range Zoo
Monday 15 August	Mid Term Break – No School
Monday 29 August – Friday 2 September	Literacy Week
Friday 16 September	Last Day of Term 3

Classroom Teacher's Email Addresses

Antonia Neal	nealan@bmg.vic.edu.au
Kelsey Chandler	chandlerk@bmg.vic.edu.au
Emma Kennedy	kennedye@bmg.vic.edu.au
Aimee LaFranchi	lafranchia@bmg.vic.edu.au
Elyse Sicari	sicarie@bmg.vic.edu.au
Carmina Espino	espinoc@bmg.vic.edu.au

If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards

Aimee LaFranchi
Year 1 Coordinator

Courtney Williams
Deputy Head of Junior School

Sally Savic
Head of Junior School