



Bacchus Marsh
Grammar

Woodlea Campus – Year 1
Term 2 Newsletter

Dear **Parents/Guardians**,

Welcome Back!

The Year One team, Miss Antonia Neal (1WA), Miss Kelsey Chandler (1WB), Miss Emma Kennedy (1WC), Mrs Aimee LaFranchi (1WD), Miss Elyse Sicari (1WE) and Miss Carmina Espino (1WF) are very excited to welcome you back to Bacchus Marsh Grammar Woodlea for Term 2.

Here is a brief overview of some of the key concepts being covered this term:

Maths	Reading	Writing
<u>Measurement</u> Students will learn the difference between formal and informal measuring units. They will experiment with measuring everyday items around them. They will learn to use a ruler and will measure small items in cm.	<u>Identifying detail</u> Students will be learning about the structures and features of non-fiction texts. They will search for features such as contents pages, diagrams, labels, glossaries, captions and sidebars to see how they help authors organise their texts. Students will explore a variety of books and watch short informative videos.	<u>Information Report</u> Students will use their knowledge of non-fiction texts to help them create a variety of short informative pieces. They will demonstrate emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate text features. For example, illustrations and diagrams.
<u>Addition and Subtraction</u> Students will be building on their skills of solving addition and subtraction problems. They will work at developing a range of mental strategies that will assist them in solving both worded and number problems. Students will represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.	<u>Sequencing</u> Students will be learning about the skill of sequencing. They will be immersed in language that will support them when writing procedures.	<u>Procedure</u> Students will be learning how to write engaging and effective procedures. They will experiment with the structure of writing and following procedures. The use of verbs and transitional words will be a focus.
<u>Guided Reading</u> Students will be a part of a weekly guided reading group, where they will work collaboratively with their peers and teacher to explore both decoding and comprehension concepts.		
<u>Global Studies</u> Students will share their knowledge of the human body and the functions of each part. Students will learn how and why each part of the body works together. They will explore what they can do to keep their bodies healthy and strong, including exercise, mindfulness and healthy eating.		

Students will also engage in the specialist subjects of; Art, Performing Arts and Physical Education.



Homework

Monday	Tuesday	Wednesday	Thursday
Reading Journal	Reading Journal	Reading Journal	Reading Journal
Spelling Words	Spelling Words	Spelling Words	Spelling Words
<u>Literacy Homework</u> Handed out each Monday and due back on Fridays.			

The only change to the homework timetable this term is the inclusion of weekly Literacy homework. The Literacy homework will focus on sentence structure, grammar, spelling, reading comprehension and handwriting.

Important Dates

Thursday 5 May	Mother's Day Stall
Wednesday 11 May	Staughton Vale Excursion
Monday 16 – Wednesday 18 May	School Photos
Monday 13 June	Queen's Birthday – Public Holiday
Friday 17 June	End of Term Two

Classroom Teacher's Email Addresses

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If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards,

Aimee La Franchi
Year 1 Coordinator

Sally Savic
Head of Junior School