

9th February 2022

Year One – Term 1 Newsletter



Bacchus Marsh
Grammar

Dear Parents/Guardians,

The Year One team of Miss Antonia Neal (1WA), Miss Kelsey Chandler (1WB), Miss Emma Kennedy (1WC), Mrs Aimee LaFranchi (Year Level Coordinator and classroom teacher of 1WD), Mrs Elyse Sicari (1WE), and Miss Carmina Espino (1WF) would like to welcome your child to Year One.

School supplies/labelling of items:

Thank you for sending your child with their named school supplies. We do ask that you continue sending in your child's school supplies over the coming days. Your child's spare stationary will be stored at school so that your child can access their belongings on a needs basis throughout the year. Please remember to label all your child's belongings and in particular, their school jumpers. When chasing up missing jumpers, it's much easier to find the owner if jumpers are clearly labelled.

Homework:

Students in Year One are expected to complete approximately 20 minutes of homework every night from Monday to Thursday. Weekly homework will consist of take-home readers, spelling words, and the M600W (Magic 600 Words), with the introduction of an additional homework task in Term 2. Students will commence the take-home readers program, spelling list words, and the M600W in the initial weeks of this term.

Take home readers:

Nightly reading will begin on **Monday the 7th of February**. We strongly encourage reading to be part of your child's everyday homework routine. Your child's reading journal is a place for your child's reading to be recorded and reflected upon. Your child's teacher will also set specific reading goals for your child to work towards and communicate these in the reading journal. Reader bundles, consisting of 3 books, should stay in your child's reader bag and be brought to school each day.



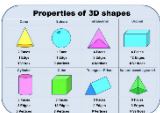
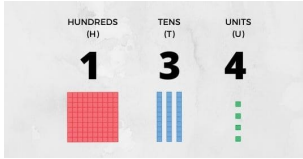


Spelling:

Each week, students will take home spelling words to practise, which they will be tested on each Friday. Students are to practise the 'Look, Say, Cover, Write, Check' technique on **Monday, Tuesday, Wednesday, and Thursday nights**. Errors are not to be erased or edited but written in the 'Errors' column three times. This will be explained to the children in class, and instructions will be pasted inside the spelling book's cover. Completed spelling words must be returned to school each day. Please ensure that your child's spelling book is ruled up in readiness for their weekly spelling list.

M600W Words:









The sight word program, M600W words, will continue from the colour your child was on at the end of 2021, unless deemed otherwise by your classroom teacher. If your child is new to the school, they will be assessed and allocated an appropriate level to begin at. These words are high-frequency words that your child should practise nightly. Students will be tested once a week and when they can read all the words correctly, they will move to the next set of words. As students master their sight words, we expect that they begin identifying the focus words in books they read and include many of the known words in their independent writing. We encourage you to frequently revise all words lists at home to support your child in remembering the words they have previously learnt.

Below is a brief overview of the key concepts being covered this term:

<h2>Numeracy</h2> <p>Students will be engaged in their learning of Numeracy through the use of concrete materials and interactive hands-on activities.</p> 	<h2>Literacy</h2> <p>Students will explore the fundamental skills of literacy through a variety of rich, engaging, and educational mentor texts.</p> 
<h3>Shape</h3> <p>This term, students will explore the concepts of shapes. They will learn to recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features. Students will focus on geometric features and will describe shapes and objects using everyday words such as 'corners', 'edges' and 'faces'.</p> 	<h3>Reading</h3> <p>Students will continue to work on their decoding skills by focusing on letter patterns within words. They will further develop strategies when reading shared and independently read texts. Students will use their comprehension skills to develop 'reading for meaning' and be exposed to a wide assortment of texts. They will be given the opportunity to reflect and respond to familiar texts, sharing their learning and thoughts with their peers.</p>
<h3>Counting and Place Value</h3> <p>Students will work towards recognising, ordering, and exploring the value of numbers. This includes connecting names, numerals and quantities, and partitioning numbers in various ways. They will be introduced to the skill of problem solving by learning and implementing a variety of strategies.</p> 	<h3>Writing</h3> <p>Students will continue to be exposed to a range of writing styles and commence writing short and sequenced texts. The focus on complex and interesting sentence structures will be a key component in our teaching of writing. Students will be exposed to rich and meaningful vocabulary that will extend and challenge their knowledge of both spoken and written English. The foundations of grammar will be taught, and students will begin to monitor their own use of appropriate punctuation in their written work.</p>
<h3>Patterns and Algebra</h3> <p>Students will explore the concept of recognising and describing patterns formed by numbers and objects. They will use skip counting methods to assist in the solving of equations and to extend their knowledge of addition and subtraction.</p> 	<h3>Spelling</h3> <p>Students will take part in regular explicit phonics sessions. The Sound Waves program is a key part of our spelling program and correlates with the take home spelling words students bring home each week. The teaching and learning of spelling is incorporated in all key learning areas.</p>  <h3>Guided Reading</h3> <p>Students will be a part of a weekly guided reading group, where they will work collaboratively with their peers and teacher to explore both decoding and comprehension concepts. This will allow them to be effectively supported to achieve their personal reading goals.</p>

Students will also engage in the specialist subjects of; Art, Performing Arts, Physical Education and Global Studies.

Homework Term 1:

Monday	Tuesday	Wednesday	Thursday
Reading Journal 	Reading Journal 	Reading Journal 	Reading Journal 
Spelling Words 	Spelling Words 	Spelling Words 	Spelling Words 

*Spelling words will begin week beginning the 7th of February.

Important Dates:

Monday 31st January- First Day of Term 1

Wednesday 23rd and Thursday 24th February- Parent Teacher Interviews (more information to come)

Monday 14th March- Labour Day (NO SCHOOL)

Monday 4th April- Staughton Vale Excursion

Monday 4th April- Friday 8th April- International Week

Friday 8th April- Easter Parade and Last day of Term 1

Kind regards,

Aimee LaFranchi
Year 1 Coordinator

Mrs Sally Savic **Head
of Junior School
Woodlea**