



Bacchus Marsh
Grammar

Woodlea Campus – Prep Term 3 Newsletter

Dear **Parents/Guardians**,

We hope that all of you have had a wonderful and restful break. We are very excited to begin term three and continue to support the students to grow. We are proud of how far they have all come so far this year and are ready to dive into the 2nd semester of their first year of school.

The concepts being covered this term have been outlined for you in the table below:

Maths	Reading	Writing
<p><u>Addition & Subtraction</u></p> <p>This unit aims to provide students with the opportunity to explore the concepts of addition and subtraction. Students will explore the concepts through the use of concrete materials and scaffolds such as number lines and part-part-whole templates. They will see where addition and subtraction fit into the world around them and will solve simple problems using the skills they develop; this will provide them with an authentic context to apply their knowledge.</p> <p>We aim to support students to notice and name the relationship between addition and subtraction and the way they work as inverse operations</p>	<p><u>Text Structures and Features</u></p> <p>This unit aims to provide students with the opportunity to explore both fiction and nonfiction text types and their structures and features. Through nonfiction texts students will make connections to our writing unit, Information Reports. We will explore the features of headings, subheadings, diagrams and labels as a way to effectively share information. Students will study the way authors use these features to organise their ideas. Throughout this unit students will explore the features of rhyme and repetition through the genre of Poetry. They will read short poems independently and identify where authors have used these features and the effect this has on the audience.</p>	<p><u>Information Reports</u></p> <p>In this unit we aim to provide students with the opportunity to explore Informative text types. Students will learn about the structures and features of an information report including, diagrams, labels, headings, sub-headings and photographs. Students will conduct research about animals and learn to paraphrase this information into their own words and will share this with a wider audience. They will draw detailed diagrams of their animals and label these to demonstrate their understanding. Students will explore the concepts of fact vs opinion and how information reports are made up of facts (real information).</p>
<p><u>Measurement</u></p> <p>This unit aims to provide our Prep students with an understanding of length and capacity. The students will be introduced to the concept of estimation and will explore how much things can hold through comparing a variety of containers. They will also look at length by exploring the world around them and will look at their own heights as a tool to order themselves. This data will also be recorded for students to use to begin to compare and interpret.</p>	<p><u>Guided Reading</u></p> <p>Students will be a part of a weekly guided reading group, where they will work collaboratively with their peers and teacher to explore both decoding and comprehension concepts. This will allow them to be effectively scaffolded to achieve their personal reading goals.</p>	<p><u>Daily Writing</u></p> <p>Daily writing is a way for students to learn new vocabulary and complex sentence structures. We will be working on the sentence structure:</p> <p style="text-align: center;"><u>'When, who what they did.'</u></p> <p>This is a great way for students to build their confidence to be independent writers as it is scaffolded by their teachers.</p>



Global Studies

The unit aims to provide students with an understanding of needs vs wants. The students will learn about the needs animals and plants have to survive. They will learn to create connections between themselves and the needs of plants/animals as well as compare animals and plants to each other.

Art

In Term Three, the Prep students will explore painting, collage, drawing and sculpture. Students will create an artwork based on Eric Carle's sunflowers and they will also focus on the theme of animals throughout their artworks.

Homework

Term 3 homework remains the same. We will hand out Numeracy on Mondays with a due date of the following Friday.

Readers will come home on the students' allocated days. You may find it helpful to record this day in the diary each week as a reminder to the students.

There is the optional additional homework that students can keep in

Uniform

Our Term 3 uniform is still the full winter uniform. Please ensure that you read our uniform policy at the front of your child's diary as a tool to support you when purchasing the items needed. As the weather in term 3 is often wet and cold, please ensure students have the school raincoat to wear, especially when walking to the gate at the end of the day. An important note is that haircuts and hairstyles are also covered under our uniform policy, please make yourself aware of these expectations.

Diary

The school diary is used by all students and is each student's main organisational tool and mode of communication between home and school. Each day the diaries are checked and initialled by the teacher to ensure that any notes or messages you want to convey to us are read. Students need to be encouraged to notify teachers if parents have used the diary to communicate with the teacher. Similarly, we expect that parents check and initial the diary daily, so we know you are not missing out on correspondence. Teachers will write notes in diaries and attach letters and important notes. The diary is carried to and from school in the reader bag.

Family Engagement Page

A reminder that you should regularly check the Family Engagement Page. This page showcases numerous work samples each week and is also used as a form of communication with many posts being shared. To access the Family Engagement Page, please log in through your School Box account.

Bus Travellers & 'OSHCare' Arrangements

If your child is a bus traveller and/or attends the 'OSHCare' program on any day throughout the school year, could you please notify your child's classroom teacher of the following information via the student diary:

For bus travellers – the days, bus line and the stop.

'OSHCare' program – the days of attendance.



Pick Up Arrangements

Note: If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.

Please ensure that any changes to your child's pick-up arrangements or notifications for collection to attend appointments during the school day are communicated through the school diary. It is important that for Woodlea campus collection, parents must come to Reception as the collection point.

A reminder to parents that Reception is located within the Main Car Park, enter via Gate 1 at Frontier Avenue. For last minute or urgent changes to pick-up arrangements please notify Reception on 5366 4900 prior to 2.30pm.

Important Dates

Friday 29 July	Staughton Vale Excursion
Friday 5 August	100 Days of Prep
Monday 15 August	Mid Term Break – No School
Monday 22 August	Zoo Excursion
Monday 29 August – Friday 2 September	Literacy Week
Friday 16 September	Last Day of Term 3

Classroom Teacher's Email Addresses

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If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards,

Elle Pelly
Prep Coordinator

Courtney Williams
Deputy Head of Junior School

Sally Savic
Head of Junior School