



Woodlea Campus – Prep
Term 2 Newsletter

Dear **Parents/Guardians**,

On behalf of the Prep team, I would like to welcome you all back for another term of learning. We hope that you have all had a well-deserved rest over the break and are ready to dive into the term ahead. We have some exciting things planned for the students this term and look forward to seeing their reactions to all the exciting learning opportunities ahead.

The concepts being covered this term have been outlined for you in the table below:

Maths	Reading	Writing
<p><u>Place Value:</u> Students will learn about how numbers are made using our place value system 'TEN OF THESE IS ONE OF THOSE'. We will explore ways to make, name and record numbers and how we use this understanding to manipulate numbers later in the year.</p> <p>We will also focus on skip counting by tens here so feel free to practise this skill at home to support your child's numeracy fluency.</p>	<p><u>Author Study- Eric Carle:</u> Students will explore the author Eric Carle and his famous collection of books. We will study the text structures and features he uses including rhyme and repetition. The students will use Eric Carle as inspiration for their own texts and will explore the way authors use the writing process to publish their texts.</p> <p>At home you may like to visit Eric Carle's Website where you can see his texts and complete some fun activities. https://eric-carle.com/</p>	<p><u>Procedure</u> Students will explore the genre of procedure. They will learn about their text structures and features and how we use these to make or do something. Through the term the students will begin to write their own procedures. making a 'How to Book' to share with their families.</p> <p>At home you can support your child by following procedures together. For example: making a cake, tying their shoelaces or putting a model together.</p>
<p><u>Money</u> Students will learn about Australian currency. They will recognise the notes and coins and their features, including their value, size, and appearance.</p> <p>At home, you may like to talk about money and help them read money amounts when at the grocery store. You might also like to provide students with a small coin to spend at the school canteen to support them to use money in a real life context.</p>	<p><u>Guided Reading</u> Students will be a part of a weekly guided reading group, where they will work collaboratively with their peers and teacher to explore both decoding and comprehension concepts. This will allow them to be effectively scaffolded to achieve their personal reading goals.</p>	<p><u>Daily Writing</u> Daily writing is a way for students to learn new vocabulary and complex sentence structures. We will be working on the sentence structure:</p> <p><u>'When, who what they did.'</u></p> <p>This is a great way for students to build their confidence to be independent writers as it is scaffolded by their teachers.</p>
<p><u>Location</u> The students will explore the concept of location through drawing simple maps and using prepositional language to describe the location of familiar objects.</p>		



Global Studies

This unit aims to provide the students with a holistic view of the world in which they live. They will learn about the land which they occupy making them at one with their country.

They will learn about ways to share history and how people communicate through stories. They will learn how to represent the location of places and their features on simple maps of their local community and country.

Family Engagement Page

A reminder that you should regularly check the Family Engagement Page. This page showcases numerous work samples each week and is also used as a form of communication with many posts being shared. To access the Family Engagement Page, please log in through your School Box account.

Homework

Term 2 homework remains the same. We will hand out Numeracy on Mondays with a due date for the following Friday.

Readers will come home on the students' allocated days. You may find it helpful to record this day in the diary each week as a helpful reminder to the students.

After School arrangements

If your child is a bus traveller and/or attends the YMCA program after school on any day throughout the school year, please notify your child's classroom teacher of the following information via the student diary:

Bus Travellers - the days your child will use the bus, name of the bus line and the stop

YMCA program - the days your child will attend YMCA

***If arrangements change (particularly if it is just for a specific day), please notify the teacher via the student diary as well as notifying the school office.** If you have any concerns or queries regarding the above information, please do not hesitate to contact your child's classroom teacher.

Important Dates

Tuesday 26 April	Students return
Monday 16 – Wednesday 18 May	School Photos
Monday 13 June	Queen's Birthday – Public Holiday
Friday 17 June	End of Term Two

Classroom Teacher's Email Addresses

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If you have any further questions, please feel free to discuss with your classroom teacher.

Kind regards,

Elle Pelly
Prep Coordinator

Sally Savic
Head of Junior School